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1.0 Mathematics Competency (Cal. Code Regs., Title 5, § 55063)

- 1.1 Students may fulfill the Los Rios Community College District's mathematics competency graduation requirement for the Associate Degree by any one of the following:
- 1.1.1 Successful completion of a normed and standardized mathematics test used District-wide for graduation competency.
    - 1.1.1.1 The mathematics test selected in consultation with the mathematics faculty, and uniform within the District, will be the only test used. Competency test scores from outside the District will not be accepted.
    - 1.1.1.2 The test can be taken no more than four times in any two year period and no more than twice in a semester or once during the summer session. Forms are alternated for those who fail.
    - 1.1.1.3 The test will be based on topics from Intermediate Algebra.
  - 1.1.2 Completion of Intermediate Algebra, or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite (approved locally), or a course in mathematics taught in or on behalf of other departments and which requires entrance skills at a level equivalent to those necessary for Intermediate Algebra (as approved by the Los Rios Community College District Board of Trustees), with a grade of "C" or better. An official list of the courses satisfying this requirement shall be kept up to date by the Mathematics Competency Committee and the District Curriculum Coordinating Committee and maintained in the District's curriculum management system.
  - 1.1.3 Completion of an equivalent college math course taken at a regionally accredited college in the United States with a grade of "C" or better. Any course whose acceptability is in question shall be reviewed by the College mathematics department based on the competency standards set forth above in section 1.1.2.
  - 1.1.4 Completion of an appropriate substitute course.
    - 1.1.4.1 A request for a course substitution will be initiated by a written request by the student to the Disabled Students Programs and Services (DSP&S) Coordinator/Counselor. The request shall include:

1. The outline of the course requested to serve as a valid substitute;
2. Documentation by a DSP&S Coordinator/Counselor that the disability affects the student's ability to process math;
3. Documentation that the required math course is peripheral to the student's course of study (if the student changes his/her major, any course substitution previously granted will be reevaluated); and
4. Documentation demonstrating the number of times the student has made earnest attempts to complete the required Los Rios mathematics course, using all recommended resources and appropriate accommodations.

1.1.4.2 A Course Substitutions Committee will meet up to three times each semester as needed, to review and act on requests. The Committee will be composed of:

1. Appropriate DSP&S Coordinator/Counselor (Committee Chair)
2. Appropriate Learning Disabilities Coordinator/Counselor
3. Math Department Dean
4. Department Spokesperson
5. Two additional math faculty
6. One additional faculty from the student's major

1.1.4.3 A course substitution shall not be granted unless the review demonstrates that:

1. A learning disability, documented by a DSP&S Coordinator/Counselor, affects the student's ability to process math; and
2. The required math course is peripheral to the student's course of study; and
3. The student has made an earnest attempt to complete the math course, using all recommended resources and appropriate accommodations.

1.1.4.4 The Committee Chair shall provide to the student a written summary of the review within five working days of the review.

1.1.4.5 A student may appeal denial of a course substitution by submitting a written request which includes new documentation or information, to the Section 504/ADA Compliance Officer no later than seven instructional days after issuance of the Committee's decision pursuant to the process outlined in Regulation R-2731, Section 2.4. The decision of the Compliance Officer shall be final.

2.0 Writing Competency (Cal. Code Regs., Title 5, § 55063)

2.1 Students may fulfill the District's writing competency requirement for the Associate Degree by either of the following:

2.1.1 Completion of an English class that transfers to a four-year college as Freshman Composition, or another English course at the same level and same rigor (approved locally), or a course in English taught in or on behalf of other departments and which requires entrance skills at a level equivalent to those necessary for Freshman Composition (as approved by the Board of Trustees), with a grade of "C" or better. An official list of the courses satisfying this requirement shall be kept up to date by the Writing Competency Committee and the District Curriculum Coordinating Committee and maintained in the District's curriculum management system.

2.1.2 Completion of an equivalent college writing course taken at a regionally accredited college in the United States with a grade of "C" or better. If the counselor is unable to make a determination, the College English department shall review the course based on the competency standard set forth above in section 2.1.1.

3.0 Reading Competency (Cal. Code Reg., Title 5 § 55063)

3.1 Students may fulfill the District's reading competency requirement for the Associate Degree by any one of the following:

3.1.1 Achieving a satisfactory reading competency score the first time a student takes a normed and standardized reading test used for placement. The competency score is determined through the collaboration of the assessment office and the reading department at each College.

3.1.1.1 Students shall also be allowed two attempts on a reading competency test to demonstrate competency through testing, unless it is subsequently determined that a student was improperly denied accommodations required pursuant to a verified disability,

in which case, the student will be allowed one additional attempt with appropriate accommodations.

3.1.1.2 The assessment center on each campus shall administer the tests at announced times.

3.1.1.3 Tests taken outside the District shall not be accepted.

3.1.2 Completion of a reading course at the 200 or 300 level that has been approved for competency by the Board of Trustees, or a course taught in or on behalf of other departments and which requires entrance skills at a level equivalent to those necessary for ENGRD 310 with a grade of "C" or better. An official list of the courses satisfying this requirement shall be kept up to date by the District Reading Competency Committee and the District Curriculum Coordinating Committee and maintained in the District's curriculum management system.

3.1.3 Satisfactory completion of one of the following General Education Patterns:

3.1.3.1 The Intersegmental General Education Transfer Curriculum (IGETC); or

3.1.3.2 The California State University General Education-Breadth Requirements.

3.1.4 Completion of an equivalent college reading course taken at a regionally accredited college in the United States, with a grade of "C" or better. If the counselor is unable to make a determination, the College English department shall review the course based on the competency standard set forth above in section 3.1.2.

3.1.5 Showing proof of an Associate Degree or higher completed at a regionally accredited college accredited in the United States.

#### 4.0 Ethnic/Multicultural Studies (Cal. Code Reg., Title 5, § 55063)

4.1 Students may fulfill the District's Ethnic/Multicultural Studies course requirement through completion of one 3 unit course. Significant and substantial elements of the course must examine multicultural matters as specified by the criteria below.

4.1.1 The course examines significant aspects of culture, contributions, and social experiences of under-represented ethnic/racial minority groups in the United States such as: African American, Asian American, Chicano,

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Latino, Hispanic American, and Native American; Non-western, Non-Eurocentric cultures.

- 4.1.2 The course examines multiple groups, one of which may include European Americans and is comparative in nature.
- 4.1.3 The course should include analysis of ethnicity, ethnocentrism, and/or racism, and how they shape and explain ethnic experience.

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LRCCD

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