# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA

**Wednesday, February 16, 2022**

**5:30pm**

*Zoom Meeting Access (Open to the Public):*
- Webinar Link: [https://lrccd.zoom.us/j/92063782904](https://lrccd.zoom.us/j/92063782904)
- Telephone Dial: (669) 900-6833
- Webinar ID: 920 6378 2904

**Notice:** This meeting will be held virtually consistent with Government Code Section 54953 (as amended by AB 361, Chapter 165, Statutes of 2021), the January 6, 2022 Sacramento County Public Health Orders, and consistent with applicable laws, including the Ralph M. Brown Act and the Federal Americans with Disabilities Act.

In an effort to control the spread of COVID-19, this meeting will not be physically open to the public. All members of the public may participate in the meeting via Zoom Webinar. Upon entry into the meeting; all computers and telephones except for the Board of Trustees, the Chancellor, and the Board Clerk shall be muted.

### 1. CALL TO ORDER

<table>
<thead>
<tr>
<th>Board President</th>
</tr>
</thead>
</table>

### 2. ORAL COMMUNICATIONS

The public may comment on any items within the Board’s jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have three options to offer public comment:

1. **Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.**
2. **Use the Q&A function in Zoom to submit your full name and the matter you wish to speak about to the Clerk of the Board. You will be called on by the Board President during this portion of the meeting.**
3. **If participating by phone, you may “raise your hand” by dialing *9 during the public comments portion of the meeting. When you raise your hand, you will be recognized by the President of the Board and asked to provide your full name and the matter you wish to speak about.**

### 3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

<table>
<thead>
<tr>
<th>Description</th>
<th>Approver</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361 (page 3)</td>
<td>Brian King</td>
</tr>
<tr>
<td>B. Board Meeting Minutes: January 12, 2022 (page 4)</td>
<td>Brian King</td>
</tr>
<tr>
<td>C. Curriculum Proposals: ARC/SCC (page 11)</td>
<td>Jamey Nye</td>
</tr>
<tr>
<td>D. Resolution No. 2022-02: Adopting the Sacramento County Local Hazard Mitigation Plan (page 17)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>E. District Quarterly Financial Status Report (311Q) (page 20)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>F. Los Rios Colleges Foundation – Quarterly Investment Report (page 24)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>G. 2021-22 Budget Revision No 1 (page 27)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>H. 2022-23 Nonresident Tuition and Student Capital Outlay Fees (page 40)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>I. Ratify: Grants and Contracts Awarded (page 46)</td>
<td>Brian King</td>
</tr>
<tr>
<td>J. Ratify: Bid Transactions (page 47)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>K. Disposition of Surplus Equipment (page 48)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>L. Ratify: Affiliation and Other Agreements (page 49)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>M. Purchase Orders, Warrants, Checks and Electronic Transfers (page 50)</td>
<td>Mario Rodriguez</td>
</tr>
<tr>
<td>N. Human Resources Transactions (page 52)</td>
<td>Mario Rodriguez</td>
</tr>
</tbody>
</table>

### 4. COLLECTIVE BARGAINING (ACTION)

<table>
<thead>
<tr>
<th>Description</th>
<th>Approver</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Initial Collective Bargaining Proposals – LRSA 2021-2024 (page 90)</td>
<td>Mario Rodriguez</td>
</tr>
</tbody>
</table>
5. **ACTION**

<table>
<thead>
<tr>
<th>A. 2020-21 District Audit Report <a href="#">(page 95)</a></th>
<th>Mario Rodriguez</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Resolution No. 2022-03: Support of the 1300 Campaign, a Model for Other Equity-Focused Partnerships <a href="#">(page 96)</a></td>
<td>Brian King</td>
</tr>
<tr>
<td>C. Presentation of Final Trustee Area Redistricting Map Scenarios, Public Hearing, and Final Map Selection <a href="#">(page 100)</a></td>
<td>Jacob Knapp</td>
</tr>
<tr>
<td>D. Resolution No. 2022-04: Approving the Adoption of a New Board of Trustees Area Election Map Following the 2020 Decennial Federal Census <a href="#">(page 102)</a></td>
<td>Jacob Knapp</td>
</tr>
</tbody>
</table>

6. **INFORMATION**

| A. Undocumented Student Support [(page 106)](#) | Jamey Nye |

7. **BOARD MEMBER REPORTS**

8. **FUTURE AGENDA ITEMS**

9. **REPORTS and COMMENTS**

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor’s Report

10. **CLOSED SESSION**

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session will be held via Zoom Conference and not be open to the public.

| A. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(d)(1)). Name of Case: Security Integration, Inc., Keying and Access Improvements Project at Folsom Lake College - Bid # 19004. |

11. **ANNOUNCEMENT OF REPORTABLE ACTIONS TAKEN IN CLOSED SESSION SHALL BE POSTED ON THE BOARD OF TRUSTEES' WEBPAGE:** [https://losrios.edu/about-los-rios/board-of-trustees/board-agendas-and-minutes](https://losrios.edu/about-los-rios/board-of-trustees/board-agendas-and-minutes)

12. **ADJOURNMENT**

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**LOS RIOS BOARD OF TRUSTEES**

<table>
<thead>
<tr>
<th>Tami Nelson</th>
<th>John Knight</th>
<th>Dustin Johnson • Area 1</th>
<th>Pamela Haynes • Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>President • Area 7</td>
<td>Vice President • Area 3</td>
<td>Robert Jones • Area 2</td>
<td>Deborah Ortiz • Area 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kelly Wilkerson • Area 4</td>
<td>Jenn Galinato • Student Trustee</td>
</tr>
</tbody>
</table>

Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.

Next Regular Board Meeting: March 9, 2022

Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: [www.losrios.edu](http://www.losrios.edu) as soon as they are available.

**Help Us Help You**

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.
BACKGROUND:
On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “state or local officials have imposed or recommended measures to promote social distancing.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

On January 6, 2022, the Sacramento County Public Health Officer issued an order “Directing all Public Meetings in the County to Occur Virtually Until Further Notice and Encouraging Workplaces to Conduct Meetings Remotely as Business Needs Permit,” which provides in part:

“All public boards, councils, commissions, and other similar bodies shall suspend in-person public meetings and conduct all meetings virtually. Affected bodies shall ensure opportunities for virtual public participation and compliance with the Brown Act and other relevant statutes.”

The stated purpose of the January 6, 2022 Public Health Order is to “control and reduce the rate of community spread and to reinforce the need for safe interactions.” The Order notes that “in addition to existing COVID-19 mitigation measures, including vaccination and face coverings, additional actions can help limit the likelihood of COVID-19 transmission in workplaces and public settings.”

RECOMMENDATION:
Consistent with the Sacramento County Public Health Officer’s Order dated January 6, 2022, it is recommended that the Board of Trustees adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”
**STATUS:**
The minutes of the Board of Trustees meeting held on January 12, 2022 are attached for the Board’s review and consideration.

**RECOMMENDATION:**
It is recommended that the Board of Trustees approve the minutes of the meeting held on January 12, 2022.
This board meeting was held via Zoom Conference in accordance with Government Code Section 54953 (as amended by AB 361, Chapter 165, Statutes of 2021), the January 6, 2022 Sacramento County Public Health Orders, and consistent with applicable laws, including the Ralph M. Brown Act and the Federal Americans with Disabilities Act.

1. CALL TO ORDER

The board meeting was called to order by President Nelson at 5:30 p.m.

Present:
Ms. Tami Nelson, President
Mr. John Knight, Vice President
Mr. Dustin Johnson
Mr. Robert Jones
Ms. Pamela Haynes
Ms. Deborah Ortiz
Ms. Kelly Wilkerson

Jenn Galinato, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no public comments.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Haynes, seconded by Trustee Knight, that the Board of Trustees approve Consent Consideration items A through I.

Roll Call Vote:
Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson
No: None
Absent: None

Student Advisory Vote: Aye
Motion carried; 7:0
A. **Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361**

That the Board of Trustees adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”

B. **Board Meeting Minutes: December 8 and 15, 2021**

That the Board of Trustees approve the minutes of the board meetings held on December 8 and 15, 2021.

C. **Resolution No. 2022-01: Accepting the Donation of Real Property at 4750 Myrtle Avenue and Authorizing the Transfer of Title to the District**

That the Board of Trustees adopt the proposed Resolution accepting the donation of real property at 4750 Myrtle Avenue and authorizing Vice Chancellor Mario Rodriguez to sign the deed transferring title of the property to the District.

D. **Ratify: Grants and Contracts Awarded**

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

<table>
<thead>
<tr>
<th>Title, Description, Term, Project Administrator</th>
<th>College/Unit</th>
<th>Amount</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title V DHSI – Early College Program</td>
<td>SCC</td>
<td>$599,252</td>
<td>Department of Education</td>
</tr>
</tbody>
</table>
| • Funding is being used to increase the number of low income students who are prepared to enter and succeed in post-secondary education. Additionally, these funds are being used to enhance the academic offerings and programs designed to improve the academic attainment of Hispanic students.  
  • 10/20/2021 – 9/30/2022  
  • Administrator: Albert Garcia, Vice President, Instructional Services. |             |           |                             |
| Mathematics, Engineering, Science Achievement (MESA) | SCC          | $263,280  | California Community Colleges Chancellor’s Office |
| • Funding to provide academic and support services for economically and educationally disadvantaged students majoring in calculus-based science, technology, engineering and/or mathematics fields who seek to transfer to four-year institutions to complete a baccalaureate degree.  
  • 10/1/2021 – 1/31/2024  
  • Administrator: Albert Garcia, Vice President, Instructional Services. |             |           |                             |

E. **Ratify: Bid Transactions**

That the Board of Trustees ratify and/or approve the bid transaction as herein listed.
CHANGE ORDERS

<table>
<thead>
<tr>
<th>Bid No.</th>
<th>Change Amount</th>
<th>Change Number</th>
<th>Vendor</th>
<th>New Contract Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>20013R</td>
<td>$4,200.00</td>
<td>1</td>
<td>Elevator Industries Inc.</td>
<td>$99,269.00</td>
</tr>
</tbody>
</table>

F. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

G. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the December agenda packet.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

<table>
<thead>
<tr>
<th>Agency</th>
<th>Clinical Program</th>
<th>Campus</th>
<th>Contract Date</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live Oak USD</td>
<td>SLPA¹</td>
<td>ARC</td>
<td>09/17/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Communication Across Barriers Speech Clinic</td>
<td>SLPA¹</td>
<td>ARC</td>
<td>12/02/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Cornerstone Speech Services</td>
<td>SLPA¹</td>
<td>ARC</td>
<td>12/02/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>East Sac Dental</td>
<td>Dental Asst.</td>
<td>SCC</td>
<td>12/16/2021</td>
<td>Evergreen</td>
</tr>
</tbody>
</table>

¹SLPA: Speech Language Pathology Assistant

H. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

<table>
<thead>
<tr>
<th>PURCHASE ORDERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
</tr>
<tr>
<td>Capital Outlay Fund</td>
</tr>
<tr>
<td>Child Development Fund</td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WARRANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
</tr>
<tr>
<td>General Fund-ARC Instructional Related</td>
</tr>
<tr>
<td>General Fund–CRC Instructional Related</td>
</tr>
<tr>
<td>General Fund–FLC Instructional Related</td>
</tr>
<tr>
<td>General Fund–SCC Instructional Related</td>
</tr>
<tr>
<td>Capital Outlay Fund</td>
</tr>
</tbody>
</table>
### Student Financial Aid Fund
- 901151-901163

### Child Development Fund
- 954950-954958

### Self-Insurance Fund
- 976697-976701

### ODSFD
- 

### Payroll Warrants
- 507203-508154 $10,252,067.78

### Payroll Vendor Warrants
- 69076-69191

### November Leave Process
- 508155-509166

### Checks
- **Financial Aid Disbursements (E-trans)**: $3,447,316.18
- **Clearing Checks**: - $-
- **Parking Checks**: - $-
- **Student Clubs Agency Fund – ARC**: 6350-6355 $31,592.60
- **Student Clubs Agency Fund – CRC**: 5609-5621
- **Student Clubs Agency Fund – FLC**: 3016-3021
- **Student Clubs Agency Fund – SCC**: 4655-4659
- **Foundation – ARC**: 7123-7142 $61,471.40
- **Foundation – CRC**: 3037-3037
- **Foundation – FLC**: 2182-2198
- **Foundation – SCC**: 6019-6023
- **Foundation – DO**: 1544-1545
- **Associated Students Trust Fund – ARC**: - $-
- **Associated Students Trust Fund – CRC**: - $-
- **Associated Students Trust Fund – FLC**: - $-
- **Associated Students Trust Fund – SCC**: - $-
- **Regional Performing Arts Center Fund**: 8275-8286 $32,152.77

### Electronic Transfers
- **Board of Equalization**: - $7,250.00
- **PARS**: - $60,566.39
- **Vendors**: - $-
- **Retiree Health Trust**: - $-
- **Self-Insurance**: - $-
- **Bookstore**: - $-
- **Payroll Direct Deposit Advices**: 1131145-1138295 $16,401,394.82
- **Other Payroll Transactions**: - $1,832.00
- **Scholarships**: - $500.00
- **ACH Transaction**: - $-
- **CARES Act/HEERF II**: - $-
- **Regional Transit (RT) Payment**: - $-
- **Accounts Payable Wire**: - $21,000.00
- **CalWORKs**: - $43,807.50
- **SB85**: - $95,000.00
- **COVID Incentive**: - $-

### Stale Dated Warrant

<table>
<thead>
<tr>
<th>Payee (Employee ID)</th>
<th>Date Requested</th>
<th>Original Date</th>
<th>Original №</th>
<th>Reissued №</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>000012964</td>
<td>12/8/21</td>
<td>7/18/2002</td>
<td>0094078600</td>
<td>0094822062</td>
<td>$33.00</td>
</tr>
</tbody>
</table>

### I. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the January board agenda packet.
4. ACTION

A.  Contract Award: ARC Natomas Parking Expansion

A motion was made by Trustee Johnson, seconded by Trustee Wilkerson, that the Board of Trustees award the contract bid 22007 to Western Engineering Contractors, Inc. for total award of $1,827,500.

Roll Call Vote:
Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson
No: None
Absent: None
Student Advisory Vote: Aye
Motion carried; 7:0

B.  Presentation of Draft Trustee Area Redistricting Map Scenarios and Public Hearing

A motion was made by Trustee Ortiz, seconded by Trustee Haynes, that the Board of Trustees receive the presentation on the draft trustee area maps, hold a public hearing on the draft trustee area maps, provide input on the draft maps to staff and the District’s redistricting consultant, and direct staff to bring final trustee area maps to the Board at its February meeting for consideration and adoption.

Roll Call Vote:
Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson
No: None
Absent: None
Student Advisory Vote: Aye
Motion carried; 7:0

5. BOARD MEMBER REPORTS

Trustees Ortiz and Haynes thanked the administration, faculty and staff for bearing through this phase of the pandemic and being flexible regarding the shift to online to begin the Spring semester.

Student Trustee Galinato provided an update on the Student Lobby Day planning, noting that the meetings will likely be virtual.

6. FUTURE AGENDA ITEMS

No future agenda items were requested.
7. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:
Karla Lozano, Folsom Lake College Classified Senate
Jason Newman, President, LRCFT

Chancellor’s Report:

ARC: ARC history professor Ed Hashima excelled on the first-ever Jeopardy Professors Tournament last month, finishing second overall and earning $50,000. Ed underwent a rigorous screening process during the summer to be eligible for the tournament. He was then one of only 15 professors selected and the only community college faculty member chosen. Ed won both his opening and semi-final rounds, before falling just short in the two-day finals.

CRC: Cosumnes River College presents “Real ID: Eight Ceramic Artists Take on Identity,” art exhibit from February 11 through March 29. There will be an opening reception on February 11 at 5:30pm. The art gallery will be open Monday through Friday, 12-4pm for viewing, or you can make an appointment. This exhibit is curated by CRC Art Professor Linda Fitz Gibbon and is part of the National Council on Education for the Ceramic Arts (NCECA) project, "Fertile Ground."

FLC: Folsom Lake College has been selected to participate in the Military Articulation Platform (MAP) 2022 Cohort. The goal of the program is to ensure all United States military veterans and active duty service members receive college transfer credit for the rigorous training and coursework they complete during active duty. The cloud-based MAP system will track articulation of college courses to military credit recommendations. Cohort colleges will be provided with access to the platform, along with support, training, and opportunities for regional collaboration to successfully facilitate articulation agreements to award credit to student-veterans. Veterans and active duty service members can receive up to one year of Folsom Lake College credit towards academic programs leading to graduation, transfer to a four-year university, and careers.

SCC: Sacramento City College hosted more than 150 high school counselors from across the region for a conference featuring a keynote address by Lasana Hotep and focused on the college’s successful equity work including the First Year Experience (FYE). Counselors also received information to help their high school students select programs and apply to SCC.

Retirements:

<table>
<thead>
<tr>
<th>Retirement</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Sieler</td>
<td>Custodian, SCC, 38+</td>
</tr>
<tr>
<td>Stephen Coleman</td>
<td>Maintenance Painter, FM, 21+</td>
</tr>
</tbody>
</table>

8. ADJOURNMENT

President Nelson adjourned the meeting at 6:59 pm.

BRIAN KING
Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: February 16, 2022
The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the January 28, 2022 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Roxanne Morgan (Chair), Al Ahmadi, Joe Rust; Cosumnes River College – Brian Noel (Chair), Kris Hubbard, Juana Esty (Articulation); Folsom Lake College – Danny Siegfried (Chair), Suha Aljuboorri, Andrea Hicks; Sacramento City College – Renee Medina, Shannon Gilley; District Office – Jamey Nye/Torence Powell; and Student Representatives: TBD.

RECOMMENDATION:
It is recommended that the Board of Trustees approve the curriculum proposals for American River and Sacramento City College.
Los Rios Community College District
Recommendation for Adoption by the Board of Trustees
Feb 09, 2022

COURSE PROPOSALS

Course Deletions

American River College

1. GERON 311 Social Services Designee: Legal Issues and End-of-Life Decisions (1.00 unit)

   Justification: This course no longer meets the needs of our students and is no longer one of our core requirements.

2. GERON 312 Social Services Designee: Fieldwork (1.00 unit)

   Justification: This course no longer meets the needs of our students.

3. GERON 360 Ethnic Diversity and Aging (0.50 units)

   Justification: This course no longer meets the needs of our students and is no longer one of our core requirements.

4. GERON 366 Coping with Death and Related Bereavement (0.50 units)

   Justification: This course no longer meets the needs of our students and is no longer one of our core requirements.

5. GERON 368 Mental Health and Aging (0.50 units)

   Justification: This course no longer meets the needs of our students and is no longer one of our core requirements.

6. MGMT 320 Leadership in Action: Organizational Variation (3.00 units)

   Justification: This course no longer meets the needs of students.

7. MGMT 330 Leadership in Action: Organizational Teams (3.00 units)

   Justification: This course no longer meets the needs of our students.
8. **MGMT 340 Leadership in Action: Organizational Systems (3.00 units)**

   **Justification:** This course no longer meets the needs of our students.

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**Sacramento City College**

1. **MATHS 35 Support for Trigonometry with College Algebra (3.00 units)**

   **Justification:** MATH 335 is being deleted. This course is the corequisite support course for MATH 335.

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**New to District Courses**

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**American River College**

1. **APPRT 498 Work Experience in Apprenticeable (Occupation) (0.50 - 4.00 units)**

   **Prerequisite:** None.

   **Enrollment Limitation:** Student must be indentured in an apprenticeship program.

   **37.50 - 300.00 hours laboratory**

   This course provides apprentices the opportunity to participate in an apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the Joint Apprenticeship Committee (J.A.C.) or the Unilateral Training Committee (U.T.C). It is designed for students interested in apprenticeship programs in transfer-level degree occupational programs. Apprentices complete work experience hours at an approved training site. Apprentices may take up to 16 units total across all Work Experience course offerings. This course may be repeated when there are new or expanded occupational competencies and performance criteria. Only one Work Experience course may be taken per semester.

   **Justification:** The Work Experience Education and Internship program is a unique academic program that provides apprentices the opportunity to gain on-the-job training (O.J.T.) that takes place under the supervision of an experienced supervisor or journeyworker with the goal of mastering specific training to prepare for career advancement in apprenticeship programs in transfer-level degree occupational programs.
2. **FIRE 1509 Advanced Fire Fighter Academy (14.00 - 28.00 units)**

*Prerequisite:* None.

*Corequisite:* Students must successfully complete the FEMA independent study courses IS-100, IS-200, IS-700, and IS-800 prior to the instruction of Topic: Operating within the Incident Command System.

*Enrollment Limitation:* The student must meet other Academy requirements including but not limited to; drug screening, background check, physical, physical ability test, and possession of a valid California driver's license and have Public Safety First Aid or higher qualification and CPR healthcare provider certification or equivalent.

186.00 - 248.25 hours lecture, 246.25 - 801.75 hours laboratory

This course provides the knowledge necessary to assume the role of fire fighter with the ability to work effectively and safely within a fire agency. Topics include indoctrination into the fire service, fire fighter health and safety, self-contained breathing apparatus (SCBA), emergency scene operations, ropes and knots, hand and power tools, building construction and related hazards, fire behavior, fire hose use and maintenance, ground ladder operations, forcible entry, structural search and rescue operations, structural firefighting operations, ventilation techniques, overhaul, fire fighter survival, wildland firefighting techniques, tools and equipment, hazardous materials, and weapons of mass destruction. Pass/No Pass only.

*Justification:* This is an agency affiliated California State Fire Marshal (CSFM) Accredited Local Academy (ALA); students must be sponsored by a fire agency to attend. Students will be trained to the California State Fire Marshal's Fire Fighter 1 and Fire Fighter 2 level, and will be issued the Fire Fighter 1 certificate and Fire Fighter 2 taskbook upon successful completion of the course. Optional CSFM certified courses may include: Rapid Intervention Crew, Fire Fighter Survival, Fire Control 3, Auto Extrication, Rope Rescue Operations, Rescue Systems 1.

**Sacramento City College**

1. **LIBT 111 Making in Libraries (1.00 unit)**

*Prerequisite:* None.

*Corequisite:* MAKR 140

18.00 hours lecture
This course will introduce students to the concepts, skills, and history of Makerspaces in library settings. Students will be introduced to the principles of making and design thinking. Library makerspace policies and procedures will also be covered, as well as copyright and intellectual property issues. Students should plan on concurrently enrolling in MAKR 140 - Introduction to Making. Field trips to local makerspaces will be required.

**Justification:** Makerspaces are becoming increasingly common in libraries. Given that the Library and Information Technology Program is the only local library program and that there are multiple library makerspaces in the greater Sacramento region, this course will provide valuable training to local library employers.

**Revision Courses**

**American River College**

1. **CISW 410 Database-Driven Web Applications (4.00 units)**

   **Prerequisite:**
   - CISW 300 completed with a grade of 'C' or better, **and**
   - one of the following completed with a grade of 'C' or better
     - CISP 300
     - CISP 370
     - CISP 480

   **54.00 hours lecture, 54.00 hours laboratory**

   This course emphasizes the creation of interactive web sites using a server side scripting environment. Topics include core features of a scripting language, embedding server commands in HTML pages, control structures, functions, arrays, form validations, cookies, environmental variables, email applications, and database-driven web applications.

   **Justification:** The proposal updates the course outline to current curriculum standards.
PROGRAM PROPOSALS

New Programs

American River College

1. Basic Solar

This certificate provides training in basic solar photovoltaic (PV) system design, installation, troubleshooting, and repair. To be used in remote telecommunication and industrial locations. Field trips may be required.

**Justification:** This certificate prepares electronic technology students for solar design, installation, troubleshooting, and repair in telecommunication and remote industrial environments.

2. Soft Skills for the Global Environment

This certificate covers the leadership skills and abilities needed to manage a multicultural workplace, while focusing on the skills needed to most effectively communicate with employees, colleagues, customers, and vendors. Emphasis is placed on how to develop a greater understanding and skill-set from a cross-cultural perspective.

**Justification:** This proposal provides occupational training and continuing education in conflict management, diversity in the workplace, workplace communication and cross-cultural customer service that are needed across all industries and organizations. The development of this certificate is the result of direct feedback from the ARC Business Department Advisory Board, industry and community partners, to address the continuing need of "soft skills" in the workplace.

3. Soldering and Cabling

This course covers Institute for Interconnecting and Packaging Electronic Circuits (IPC) standards for the inspection and evaluation of printed circuit boards and cable assemblies used in the electronics industry. ET 308, Technical Soldering Practices and Techniques, and this course qualifies students to take the tests for IPC Electronic Circuits Specialist and Certified IPC Application Specialist certifications. These certifications are valued by local employers. Field trips may be required.

**Justification:** This new certificate is required/recommended for electronic technology students who are interested in working in various local industries who inspect, build, or repair printed circuit boards and/or cable assemblies.
BACKGROUND:
In 2005 the Board adopted the Sacramento County Local Hazard Mitigation Plan for which the District participated in developing the plan. The plan was updated and approved in 2011 and in 2016. The mitigation plan was developed to allow the District to become eligible for federal pre-disaster and post-disaster mitigation funds under the Federal Disaster Mitigation Act (DMA) of 2000. This plan is updated every five years.

STATUS:
The District has again joined with the County of Sacramento to update the 2016 Sacramento County Local Hazard Mitigation Plan. The updated 2021 plan has been submitted to California Emergency Management Agency and Federal Emergency Management Agency and will be approved once all participating governing body adopts the plan.

RECOMMENDATION:
It is recommended that the Board of Trustees adopt the attached Resolution No. 2022-02 that supports the 2021 Sacramento County Local Hazard Mitigation Plan Update.
RESOLUTION

No 2022-02

Adopting the Sacramento County
Local Hazard Mitigation Plan

WHEREAS, Los Rios Community College District recognizes the threat that natural hazards pose to people and property within our community; and

WHEREAS, undertaking hazard mitigation actions will reduce the potential for harm to people and property from future hazard occurrences; and

WHEREAS, the U.S. Congress passed the Disaster Mitigation Act of 2000 (“Disaster Mitigation Act”) emphasizing the need for pre-disaster mitigation of potential hazards; and

WHEREAS, the Disaster Mitigation Act made available hazard mitigation grants to state and local governments; and

WHEREAS, an adopted Local Hazard Mitigation Plan is required as a condition of future funding for mitigation projects under multiple FEMA pre- and post-disaster mitigation grant programs; and

WHEREAS, Los Rios Community College District fully participated in the FEMA-prescribed mitigation planning process to prepare this local hazard mitigation plan; and

WHEREAS, the California Office of Emergency Services and Federal Emergency Management Agency, Region IX officials have reviewed the Sacramento County Local Hazard Mitigation Plan and approved it contingent upon this official adoption of the participating governing body; and

WHEREAS, the Los Rios Community College District desires to comply with the requirements of the Disaster Mitigation Act and to augment its emergency planning efforts by formally adopting the Sacramento County Local Hazard Mitigation Plan; and

WHEREAS, adoption by the governing body for the Los Rios Community College District, demonstrates the jurisdiction’s commitment to fulfilling the mitigation goals and objectives outlined in this Local Hazard Mitigation Plan; and

WHEREAS, adoption of this legitimizes the plan and authorizes responsible agencies to carry out their responsibilities under the plan; Now, therefore,
BE IT RESOLVED, that the Los Rios Community College District adopts the Sacramento County Local Hazard Mitigation Plan as an official plan.

BE IT FURTHER RESOLVED, Los Rios Community College District will submit this adoption resolution to the California Office of Emergency Services and FEMA Region IX officials to enable the plan's final approval in accordance with the requirements of the Disaster Mitigation Act of 2000.

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2022-02 this sixteenth day of February, 2022, by the following called vote:

<table>
<thead>
<tr>
<th>AYES:</th>
<th>NAYES:</th>
<th>ABSENT:</th>
</tr>
</thead>
</table>

Tami Nelson, Board President

Attest:

Brian King
Chancellor and Secretary to the Board
Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10th each year. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2021, contained in this report is correct.

It is recommended that the Board of Trustees receive the December 31, 2021, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.
<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEGINNING FUND BALANCE, JULY 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncommitted</td>
<td>27,681,327</td>
<td>21,825,802</td>
</tr>
<tr>
<td>Committed</td>
<td>91,159,422</td>
<td>91,159,422</td>
</tr>
<tr>
<td>Restricted</td>
<td>11,478,909</td>
<td>10,892,498</td>
</tr>
<tr>
<td><strong>TOTAL BEGINNING FUND BALANCE</strong></td>
<td>130,319,658</td>
<td>123,877,722</td>
</tr>
</tbody>
</table>

**REVENUE:**

**GENERAL PURPOSE**

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Computational Revenue</td>
<td>338,719,353</td>
<td>117,959,814</td>
</tr>
<tr>
<td>Lottery Funds</td>
<td>6,933,622</td>
<td>734,065</td>
</tr>
<tr>
<td>Apprentice/Other General Purpose/Interfund Transfers</td>
<td>35,269,899</td>
<td>16,492,420</td>
</tr>
<tr>
<td><strong>TOTAL GENERAL PURPOSE</strong></td>
<td>380,922,874</td>
<td>135,186,299</td>
</tr>
</tbody>
</table>

**SPECIAL PROGRAMS**

<table>
<thead>
<tr>
<th>Special Programs</th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>279,551,820</td>
<td>82,434,373</td>
</tr>
</tbody>
</table>

**TOTAL REVENUE AND TRANSFERS IN**

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL REVENUE, TRANSFERS IN</td>
<td>660,474,694</td>
<td>217,620,672</td>
</tr>
</tbody>
</table>

**APPROPRIATIONS/EXPENDITURES:**

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Salaries</td>
<td>178,197,884</td>
<td>70,913,959</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>101,770,207</td>
<td>43,534,111</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>141,585,810</td>
<td>44,018,847</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>48,381,283</td>
<td>7,974,699</td>
</tr>
<tr>
<td>Other Operating Expenses and Services</td>
<td>122,121,037</td>
<td>27,228,233</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>14,238,798</td>
<td>1,750,505</td>
</tr>
<tr>
<td>Payments to Students</td>
<td>100,935,985</td>
<td>14,102,774</td>
</tr>
<tr>
<td>Other Outgo</td>
<td>45,334,070</td>
<td>13,109,466</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT</strong></td>
<td>752,565,074</td>
<td>222,632,594</td>
</tr>
</tbody>
</table>

**ENDING FUND BALANCE**

<table>
<thead>
<tr>
<th>Fund Balance</th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uncommitted</td>
<td>26,589,662</td>
<td></td>
</tr>
<tr>
<td>Committed</td>
<td>4,596,422</td>
<td></td>
</tr>
<tr>
<td>Restricted</td>
<td>7,043,194</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL ENDING FUND BALANCE</strong></td>
<td>38,229,278</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE**

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>YTD Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE</strong></td>
<td>790,794,352</td>
<td>341,498,394</td>
</tr>
</tbody>
</table>
# Quarterly Financial Status Report, CCFS-311Q

**District:** (230) LOS RIOS

**Quarter Ended:** (Q2) Dec 31, 2021

## I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>As of June 30 for the fiscal year specified</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Actual 2018-19</td>
</tr>
<tr>
<td>A.</td>
<td>Revenues:</td>
<td></td>
</tr>
<tr>
<td>A.1</td>
<td>Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)</td>
<td>367,383,024</td>
</tr>
<tr>
<td>A.2</td>
<td>Other Financing Sources (Object 8900)</td>
<td>1,298,248</td>
</tr>
<tr>
<td>A.3</td>
<td>Total Unrestricted Revenue (A.1 + A.2)</td>
<td>368,681,272</td>
</tr>
<tr>
<td>B.</td>
<td>Expenditures:</td>
<td></td>
</tr>
<tr>
<td>B.1</td>
<td>Unrestricted General Fund Expenditures (Objects 1000-6000)</td>
<td>345,453,974</td>
</tr>
<tr>
<td>B.2</td>
<td>Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)</td>
<td>24,989,885</td>
</tr>
<tr>
<td>B.3</td>
<td>Total Unrestricted Expenditures (B.1 + B.2)</td>
<td>360,443,859</td>
</tr>
<tr>
<td>C.</td>
<td>Revenues Over(Under) Expenditures (A.3 - B.3)</td>
<td>8,337,413</td>
</tr>
<tr>
<td>D.1</td>
<td>Prior Year Adjustments + (-)</td>
<td>0</td>
</tr>
<tr>
<td>F.1</td>
<td>Percentage of GF Fund Balance to GF Expenditures (E. / B.3)</td>
<td>17.2%</td>
</tr>
</tbody>
</table>

## II. Annualized Attendance FTES:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Actual 2018-19</th>
<th>Actual 2019-20</th>
<th>Actual 2020-21</th>
<th>Projected 2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.1</td>
<td>Annualized FTES (excluding apprentice and non-resident)</td>
<td>51,167.00</td>
<td>44,316.00</td>
<td>42,798.30</td>
<td>40,152.39</td>
</tr>
</tbody>
</table>

## III. Total General Fund Cash Balance (Unrestricted and Restricted):

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>H.1</td>
<td>Cash, excluding borrowed funds</td>
<td>77,098,769</td>
<td>154,176,966</td>
<td>145,625,485</td>
<td></td>
</tr>
<tr>
<td>H.2</td>
<td>Cash, borrowed funds only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>H.3</td>
<td>Total Cash (H.1+ H.2)</td>
<td>49,974,775</td>
<td>77,098,769</td>
<td>154,176,966</td>
<td>145,625,485</td>
</tr>
</tbody>
</table>

## IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Adopted Budget (Col. 1)</th>
<th>Annual Current Budget (Col. 2)</th>
<th>Year-to-Date Actuals (Col. 3)</th>
<th>Percentage (Col. 3/Col. 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.</td>
<td>Revenues:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I.1</td>
<td>Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)</td>
<td>380,721,702</td>
<td>380,721,702</td>
<td>133,644,853</td>
<td>35.1%</td>
</tr>
<tr>
<td>I.2</td>
<td>Other Financing Sources (Object 8900)</td>
<td>201,172</td>
<td>201,172</td>
<td>1,541,446</td>
<td>766.2%</td>
</tr>
<tr>
<td>I.3</td>
<td>Total Unrestricted Revenue (I.1 + I.2)</td>
<td>380,922,874</td>
<td>380,922,874</td>
<td>135,186,299</td>
<td>35.5%</td>
</tr>
<tr>
<td>J.</td>
<td>Expenditures:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.1</td>
<td>Unrestricted General Fund Expenditures (Objects 1000-6000)</td>
<td>424,947,372</td>
<td>424,947,372</td>
<td>147,225,215</td>
<td>34.6%</td>
</tr>
<tr>
<td>J.2</td>
<td>Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)</td>
<td>42,387,282</td>
<td>42,387,282</td>
<td>8,706,872</td>
<td>20.5%</td>
</tr>
<tr>
<td>J.3</td>
<td>Total Unrestricted Expenditures (J.1 + J.2)</td>
<td>467,334,654</td>
<td>467,334,654</td>
<td>155,932,087</td>
<td>33.4%</td>
</tr>
<tr>
<td>K.</td>
<td>Revenues Over(Under) Expenditures (I.3 - J.3)</td>
<td>-86,411,780</td>
<td>-86,411,780</td>
<td>-20,745,788</td>
<td></td>
</tr>
<tr>
<td>L.1</td>
<td>Fund Balance, Ending (C. + L.2)</td>
<td>32,428,969</td>
<td>32,428,969</td>
<td>92,239,436</td>
<td></td>
</tr>
<tr>
<td>M.</td>
<td>Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)</td>
<td>6.9%</td>
<td>6.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
V. Has the district settled any employee contracts during this quarter?  NO

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRAnS), issuance of COPs, etc.)?  NO

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed?  This year?  NO  Next year?  NO

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)
## BACKGROUND:
In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the District. All college foundations’ investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income and balanced funds.

## STATUS:
The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended December 31, 2021. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended December 31, 2021 for the endowed portfolio of $13.1 million was 3.02% compared to 2.93% or the composite benchmark. The return for the quarter ended December 31, 2021 for the total managed portfolio of $16.6 million was 2.33% compared to 2.25% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

## RECOMMENDATION:
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2021.
## Los Rios Colleges Foundation

### Account Summary

as of December 31, 2021

<table>
<thead>
<tr>
<th>Managed (Endowed):</th>
<th>Guidelines</th>
<th>Opening Balance</th>
<th>Net Deposits/Withdrawals</th>
<th>Unrealized Gains/(Losses)</th>
<th>Realized Gains/(Losses)</th>
<th>Interest / Dividends</th>
<th>Total YTD Earnings</th>
<th>YTD Fees</th>
<th>Market Value</th>
<th>% of Total Current Market Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash (Scholarship)</td>
<td>2-10%</td>
<td>360,927</td>
<td>81,682</td>
<td>-</td>
<td>-</td>
<td>15</td>
<td>15</td>
<td>-</td>
<td>442,624</td>
<td>3%</td>
</tr>
<tr>
<td>Fixed Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breckinridge*</td>
<td></td>
<td>1,435,801</td>
<td>(29,302)</td>
<td>2,984</td>
<td>18,699</td>
<td>(7,619)</td>
<td>(4,153)</td>
<td>1,513,410</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Lord Abbett Inflation</td>
<td></td>
<td>390,360</td>
<td>(33,134)</td>
<td>37,301</td>
<td>1,558</td>
<td>5,725</td>
<td>(144)</td>
<td>-</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>CRANX</td>
<td></td>
<td>584,702</td>
<td>(9,332)</td>
<td>-</td>
<td>4,560</td>
<td>(4,772)</td>
<td>(3,159)</td>
<td>608,571</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Total Fixed Income</td>
<td>17-50%</td>
<td>2,410,863</td>
<td>(71,768)</td>
<td>40,285</td>
<td>24,817</td>
<td>(6,666)</td>
<td>(5,856)</td>
<td>2,121,981</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Equities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPDR Portfolio Total Stock Market ETF</td>
<td></td>
<td>2,076,774</td>
<td>(140,000)</td>
<td>153,067</td>
<td>49,762</td>
<td>14,149</td>
<td>217,248</td>
<td>(4,562)</td>
<td>2,149,460</td>
<td>16%</td>
</tr>
<tr>
<td>Snow All Cap Value</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Schaeffer Cullen International High Dividend</td>
<td></td>
<td>790,880</td>
<td>-</td>
<td>(39,041)</td>
<td>7,915</td>
<td>5,297</td>
<td>1,472</td>
<td>1,513,410</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>iShares Core MSCI EAFE ETF</td>
<td></td>
<td>1,534,686</td>
<td>-</td>
<td>(4,417)</td>
<td>25,082</td>
<td>2,065</td>
<td>24,817</td>
<td>(6,666)</td>
<td>1,513,410</td>
<td>12%</td>
</tr>
<tr>
<td>DTD - ETF</td>
<td></td>
<td>683,849</td>
<td>(75,000)</td>
<td>38,402</td>
<td>19,749</td>
<td>7,963</td>
<td>66,114</td>
<td>(1,465)</td>
<td>673,498</td>
<td>5%</td>
</tr>
<tr>
<td>MLP Closed End Funds</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>International Small Cap</td>
<td></td>
<td>489,661</td>
<td>-</td>
<td>(41,074)</td>
<td>18,857</td>
<td>14,052</td>
<td>8,104</td>
<td>480,392</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Brandes EM</td>
<td></td>
<td>640,599</td>
<td>(35,000)</td>
<td>(33,093)</td>
<td>(35,528)</td>
<td>11,717</td>
<td>(56,850)</td>
<td>(3,474)</td>
<td>545,275</td>
<td>4%</td>
</tr>
<tr>
<td>Sailent MLP</td>
<td></td>
<td>182,784</td>
<td>10,000</td>
<td>(7,980)</td>
<td>(4,481)</td>
<td>(5,299)</td>
<td>(422)</td>
<td>187,043</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Miller Howard and Income Equity SMA</td>
<td></td>
<td>692,239</td>
<td>(75,000)</td>
<td>21,212</td>
<td>18,161</td>
<td>12,471</td>
<td>51,844</td>
<td>(2,702)</td>
<td>666,381</td>
<td>5%</td>
</tr>
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<td>China Portfolio</td>
<td></td>
<td>406,837</td>
<td>(50,000)</td>
<td>(85,716)</td>
<td>8,658</td>
<td>11,048</td>
<td>(66,010)</td>
<td>(746)</td>
<td>290,081</td>
<td>2%</td>
</tr>
<tr>
<td>Fuller &amp; Thaler</td>
<td></td>
<td>478,962</td>
<td>(150,000)</td>
<td>(46,674)</td>
<td>56,950</td>
<td>3,973</td>
<td>14,249</td>
<td>(1,708)</td>
<td>341,503</td>
<td>3%</td>
</tr>
<tr>
<td>HIBIX</td>
<td></td>
<td>601,223</td>
<td>385,000</td>
<td>(9,716)</td>
<td>-</td>
<td>6,144</td>
<td>(3,572)</td>
<td>(1,022)</td>
<td>981,629</td>
<td>8%</td>
</tr>
<tr>
<td>Total Equities</td>
<td>25-60%</td>
<td>8,578,474</td>
<td>(130,000)</td>
<td>(14,999)</td>
<td>142,469</td>
<td>123,924</td>
<td>251,394</td>
<td>(24,418)</td>
<td>8,675,450</td>
<td>66%</td>
</tr>
<tr>
<td>Alternative Investments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liquid Alternatives</td>
<td></td>
<td>844,723</td>
<td>450,000</td>
<td>(38,237)</td>
<td>6,065</td>
<td>31,980</td>
<td>(192)</td>
<td>(5,163)</td>
<td>1,289,368</td>
<td>10%</td>
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<tr>
<td>Structured Invt</td>
<td></td>
<td>562,003</td>
<td>-</td>
<td>(84,238)</td>
<td>68,750</td>
<td>2</td>
<td>(15,486)</td>
<td>-</td>
<td>546,517</td>
<td>4%</td>
</tr>
<tr>
<td>Total Alternative Investments</td>
<td>up to 20%</td>
<td>1,406,726</td>
<td>450,000</td>
<td>(122,475)</td>
<td>74,815</td>
<td>31,982</td>
<td>(15,678)</td>
<td>(5,163)</td>
<td>1,835,885</td>
<td>14%</td>
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<tr>
<td>Total Managed (Endowed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12,756,990</td>
<td>126,122</td>
<td>(209,242)</td>
<td>257,569</td>
<td>180,738</td>
<td>229,065</td>
<td>(35,237)</td>
<td>(1,022)</td>
<td>13,075,940</td>
<td>100%</td>
<td></td>
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<tr>
<td>Managed (Non-endowed):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Madison Short Duration Fixed Income*</td>
<td></td>
<td>2,992,020</td>
<td>-</td>
<td>(48,181)</td>
<td>1,998</td>
<td>29,230</td>
<td>(16,953)</td>
<td>(11,296)</td>
<td>2,963,771</td>
<td></td>
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<tr>
<td>Total Managed (Endowed &amp; Non-endowed)</td>
<td></td>
<td>15,749,010</td>
<td>126,122</td>
<td>(257,423)</td>
<td>259,567</td>
<td>209,968</td>
<td>212,112</td>
<td>(46,533)</td>
<td>16,039,711</td>
<td></td>
</tr>
<tr>
<td>Non-Endowed:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash Management - Money Market</td>
<td></td>
<td>793,613</td>
<td>(273,724)</td>
<td>-</td>
<td>-</td>
<td>30</td>
<td>30</td>
<td>-</td>
<td>519,919</td>
<td></td>
</tr>
<tr>
<td>Total Non-Endowed</td>
<td></td>
<td>3,785,633</td>
<td>(273,724)</td>
<td>(48,181)</td>
<td>1,998</td>
<td>29,260</td>
<td>(16,923)</td>
<td>(11,296)</td>
<td>3,483,690</td>
<td></td>
</tr>
<tr>
<td>Cash Clearing Account</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift Receipt</td>
<td></td>
<td>5,022</td>
<td>33,961</td>
<td>(30,822)</td>
<td>30,871</td>
<td>1</td>
<td>50</td>
<td>-</td>
<td>39,033</td>
<td></td>
</tr>
<tr>
<td>TOTAL PORTFOLIO</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16,547,645</td>
<td>(114,641)</td>
<td>(288,245)</td>
<td>290,438</td>
<td>209,999</td>
<td>212,192</td>
<td>(46,533)</td>
<td>16,598,663</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Los Rios Colleges Foundation
Account Summary
as of December 31, 2021

* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Return which is net of fees.

**Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.
LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

SUBJECT: 2021-22 Budget Revision №1

ATTACHMENT: Yes

ENCLOSURE: None

AGENDA ITEM: Consent Item G

TYPE OF BOARD CONSIDERATION:

CONSENT/Routine X

FIRST READING

RECOMMENDED BY:
Mario Rodriguez, Vice Chancellor
Finance and Administration

APPROVED FOR CONSIDERATION:
Brian King, Chancellor

ACTION

INFORMATION

BACKGROUND:
On September 8, 2021, the Governing Board adopted the 2021-22 maximum funding level (Z Budget) for the General Fund. The attached Schedule I details modifications to this funding level since adoption. General Fund revenues and appropriations are budgeted $28.8 million higher than the adopted level due to the recognition of additional general purpose, and restricted/special programs revenues. General fund unrestricted revenue increased by $8.7 million, which is predominantly due to the allocation of the Program Development Funds presented to the Governing Board at the December 15, 2021 meeting. Restricted revenues increased by $19.9 million, which is predominantly due to additional awards received since the budget was adopted as shown on Schedule II.

Neither the final calculation for fiscal year 2020-21 nor the first principal apportionment (P1) for 2021-22 have been released as of February 8th. The P1 is based upon attendance reporting submitted January 15th along with projected enrollment fee and property tax revenues. Under the new formula, attendance, outcomes, and demographic data from the three most recent prior years are used to calculate the District’s entitlement. The District’s hold harmless entitlement, which is the basis for the X budget, remains at $335 million. Staff will update 2021-22 projections when the P1 is issued and if any adjustments are needed, they will be included in budget revision No. 2, presented at the June meeting. As usual, the District continues to operate at the X budget level.

STATUS:
Revisions to the adopted budget for the General Fund are necessary for the following reasons:

1. Schedule I summarizes changes to revenues, appropriations and fund balance for the general fund. The decrease in Other Outgo is primarily due to the reclassification of HEERF institutional funding budgets to respond to reassessed student needs and COVID-19 prevention and detection efforts in response to the ongoing pandemic. The change in restricted fund balance is the appropriation of restricted lottery funds.
2. Schedule II provides specific adjustments to restricted and special program revenues. Restricted revenues reflect new awards for Federal and State programs, as well as
augmentations to existing programs for federal, state and local. The changes in appropriations reflect the allocation of those additional resources as well as re-alignment across object codes as expenditure plans are formalized.

Revisions to other District funds due to:

3. Instructionally-Related Activities (Schedule III): Changes to revenue and the appropriation of uncommitted fund balance.


5. Capital Outlay Projects (Schedule V): Increase in local revenues reflect donations from Foundation and increases in transfers from other funds. Changes in appropriations reflect the allocation of the donations, program development funds, and miscellaneous spending plan adjustments.

6. Bond Projects – Measure M (Schedule VI): Estimated decrease to bond projects costs.

7. Self Insurance (Schedule VII): Increase in insurance premium and minor change in funding and appropriations for dental program.

8. Student Financial Aid (Schedule VIII): Increase in State Categorical programs transferred from the General Fund.


10. Los Rios Colleges Foundation (Schedule XI: Increase to estimated donations and updates to fund balance.

RECOMMENDATION:
It is recommended that the Board of Trustees approve the revised budgets for the General, Instructionally Related Activities, Child Development, Capital Outlay Projects, Bond Projects, Self Insurance, Student Financial Aid, Student Associations Trust, and Los Rios Colleges Foundation funds shown on the attached schedules, and that the related documents be filed with the County Superintendent of Schools.
# SCHEDULE I

## LOS RIOS COMMUNITY COLLEGE DISTRICT

### GENERAL FUND

**BUDGET REVISION # 1**

**2021-2022**

<table>
<thead>
<tr>
<th>ADOPTED*</th>
<th>BUDGET MODIFICATIONS</th>
<th>REVISED BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/8/2021</td>
<td>2/16/2022</td>
<td></td>
</tr>
</tbody>
</table>

## BEGINNING FUND BALANCE, JULY 1

<table>
<thead>
<tr>
<th></th>
<th>Uncommitted</th>
<th>Committed</th>
<th>Restricted</th>
<th>TOTAL BEGINNING FUND BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 23,092,303</td>
<td>$ 91,159,422</td>
<td>$ 11,478,909</td>
<td>$ 125,730,634</td>
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</tbody>
</table>

## REVENUE:

### UNRESTRICTED (GENERAL PURPOSE)

<table>
<thead>
<tr>
<th></th>
<th>Apportionment, Property Taxes and Enrollment Fees</th>
<th>Lottery Funds</th>
<th>Apprentice/Other General Purpose/Interfund Transfers</th>
<th>TOTAL UNRESTRICTED (GENERAL PURPOSE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 338,719,353</td>
<td>$ 6,933,622</td>
<td>$ 34,514,469</td>
<td>$ 380,167,444</td>
</tr>
</tbody>
</table>

### RESTRICTED/SPECIAL PROGRAMS REVENUES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th>TOTAL REVENUE AND TRANSFERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$ 659,719,264</td>
</tr>
</tbody>
</table>

### TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE

|                      |                                                  |               |                                                      | $ 785,449,898                      |

## APPROPRIATIONS:

<table>
<thead>
<tr>
<th></th>
<th>Academic Salaries</th>
<th>Classified Salaries</th>
<th>Employee Benefits</th>
<th>Books, Supplies &amp; Materials</th>
<th>Other Operating Expenses</th>
<th>Capital Outlay</th>
<th>Other Outgo</th>
<th>TOTAL APPROPRIATIONS AND TRANSFERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 178,191,384</td>
<td>$ 101,678,371</td>
<td>$ 141,583,554</td>
<td>$ 48,361,283</td>
<td>$ 122,044,727</td>
<td>$ 14,238,798</td>
<td>$ 145,711,527</td>
<td>$ 751,809,644</td>
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</tbody>
</table>

## ENDING FUND BALANCE, JUNE 30

<table>
<thead>
<tr>
<th></th>
<th>Uncommitted</th>
<th>Committed</th>
<th>Restricted</th>
<th>TOTAL ENDING FUND BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 22,000,638</td>
<td>$ 4,596,422</td>
<td>$ 7,043,194</td>
<td>$ 33,640,254</td>
</tr>
</tbody>
</table>

## TOTAL APPROPRIATIONS AND ENDING FUND BALANCE

|                      |                                                  |               |                                                      | $ 785,449,898                      |

* Maximum funded level (Z Budget)
## Restrictive Revenue:

- **Student Parking Fees & Fines, Universal Transit Pass**: $3,480,000
- **Health Services Fee**: $5,880,173

Total Restricted Revenue: $9,360,173

## Federal:

- **CARES Act Grant: Direct-to-Students**: $61,631,560
- **CARES Act Grant: Institutional Portion**: 88,155,783 to 88,444,882
- **CARES Act Grants: Minority Serving Institutions**: 6,449,490
- **Strengthening Institutions Programs**: 460,440 to 782,498
- **Perkins**: 3,466,456 to 3,767,051
- **TRIO Cluster**: 1,725,477 to 4,647,477
- **Strengthening Community Colleges**: 4,817,189 to 2,620,072
- **Hispanic Serving Institutions**: 6,449,490 to 2,620,072
- **Federal Work Study (FWS)**: 1,978,346 to 1,978,346
- **Asian & Native American Pacific Islander-Serving Institutions Program**: 132,350 to 432,168
- **Temporary Assistance to Needy Families (TANF)**: 424,690 to 447,164
- **Shuttered Venue Operations**: -2,623,500
- **Department of Rehabilitation (DOR) - Workability III and College to Career**: 501,465
- **USDA- NIFA Ag Dual Enrollment**: -233,237
- **Sustainable Interdisciplinary Research to Inspire Success II (SIRIUS II)**: 278,784 to 278,784
- **Foster Care Program**: 1,18,341
- **Child Development Training Consortium (CDTC)**: 37,950 to 37,950
- **Other Federal**: 361,490 to 129,378

Total Federal: $172,091,907 to $180,041,066

## State:

- **Extended Opportunity Programs and Services (EOPS)**: $5,408,162
- **Cooperative Agencies Resources for Education Programs (CARE)**: 937,829
- **Disabled Student Programs and Services (DSPS)**: 6,175,803 to 5,782,324
- **State Disaster Relief Student Financial Aid (Los Rios Dreamer)**: 24,822
- **CA Dreamer Grants**: 687,978
- **Economic Development**: 2,560,450 to 1,275,665
- **Student Equity & Achievement Program (SEAP)**: 26,723,787 to 26,990,669
- **Board of Governors Financial Assistance Program Admin Allowance (BFAP)**: 2,636,029
- **California Work Opportunity & Responsibility to Kids (CalWORKs)**: 3,539,650
- **Basic Skills Initiative (BSI)**: 245,819 to 214,319
- **Hunger Free Campus**: 139,124
- **Innovation & Effectiveness (IEPI)**: 366,257
- **NEXTUP**: 1,881,017
- **Guided Pathways**: 1,575,603
- **Mathematics, Engineering, Science Achievement (MESA)**: 65,943
- **Foster and Kinship Care Education (FKCE)**: 184,388
- **Staff Diversity - Equal Employment Opportunity**: 6,738
- **Nursing Education**: 517,676
- **Deputy Sector Navigator (DSN): Health**: 294,108
- **ICT/Digital Media Regional Director**: 309,502
- **Lottery (Restricted, Proposition 20)**: 2,246,013
- **State Instructional Equipment Funds (SIEF)**: 7,960,899
- **Inmate Education Pilot Program / Incarcerated Students Reentry**: 95,556

Total State: $5,408,162 to 1,881,017
<table>
<thead>
<tr>
<th>State (Continued):</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovation Maker &amp; Awards</td>
<td>-</td>
<td>499,139</td>
<td>499,139</td>
</tr>
<tr>
<td>California Apprenticeship Initiative</td>
<td>-</td>
<td>1,672,401</td>
<td>1,672,401</td>
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<tr>
<td>Mental Health Services</td>
<td>-</td>
<td>1,725,537</td>
<td>1,725,537</td>
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<tr>
<td>Basic Needs Center</td>
<td>-</td>
<td>1,241,423</td>
<td>1,241,423</td>
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<td>Refugee Career Pathways</td>
<td>-</td>
<td>4,961,541</td>
<td>4,961,541</td>
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<tr>
<td>Diversity in Engineering</td>
<td>24,738</td>
<td>-</td>
<td>24,738</td>
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<tr>
<td>California Prison Industry Authority - Culinary Arts</td>
<td>29,177</td>
<td>75,000</td>
<td>104,177</td>
</tr>
<tr>
<td>Middle College High School</td>
<td>95,000</td>
<td>115,000</td>
<td>210,000</td>
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<tr>
<td>Strong Workforce Program (SWP)</td>
<td>23,045,694</td>
<td>(550,309)</td>
<td>22,495,385</td>
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<tr>
<td>AB19 California College Promise</td>
<td>2,428,100</td>
<td>-</td>
<td>2,428,100</td>
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<tr>
<td>Veterans Resource Center</td>
<td>1,521,132</td>
<td>(78,707)</td>
<td>1,442,425</td>
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<tr>
<td>Financial Aid - Technology</td>
<td>541,652</td>
<td>(180,024)</td>
<td>361,628</td>
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<td>STRS On-Behalf Payment</td>
<td>1,385,732</td>
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<td>1,385,732</td>
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<td>CalFresh Outreach</td>
<td>94,426</td>
<td>-</td>
<td>94,426</td>
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<tr>
<td>Commission on Peace Officer Standards and Training</td>
<td>37,665</td>
<td>-</td>
<td>37,665</td>
</tr>
<tr>
<td>Student Retention and Enrollment</td>
<td>387,658</td>
<td>2,899,819</td>
<td>3,287,477</td>
</tr>
<tr>
<td>Other State</td>
<td>414,319</td>
<td>(57,759)</td>
<td>356,560</td>
</tr>
<tr>
<td>Total State</td>
<td>$ 94,588,446</td>
<td>$ 11,524,935</td>
<td>$ 106,113,381</td>
</tr>
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</table>

<table>
<thead>
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<th>Local:</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training Source Contracts</td>
<td>$ 1,460,775</td>
<td>$ 243,369</td>
<td>$ 1,704,144</td>
</tr>
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<td>College Futures Foundation</td>
<td>341,403</td>
<td>(41,403)</td>
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<tr>
<td>Ethics and Honors Symposium - CRC - Wagenlis</td>
<td>9,550</td>
<td>20,381</td>
<td>29,931</td>
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<tr>
<td>Sacramento Municipal Utilities District (SMUD)</td>
<td>2,098</td>
<td>-</td>
<td>2,098</td>
</tr>
<tr>
<td>Umoja Small Business Community Program, Student Leadership, Sakhu Learning Comm.</td>
<td>50,681</td>
<td>1,580</td>
<td>52,261</td>
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<tr>
<td>Mathematics, Engineering, Science Achieve (MESA)/Teichert LRCCD</td>
<td>275</td>
<td>-</td>
<td>275</td>
</tr>
<tr>
<td>Foundation Grants &amp; Gifts</td>
<td>548,112</td>
<td>82,479</td>
<td>630,591</td>
</tr>
<tr>
<td>Nursing Grants Emergency Funds</td>
<td>17,292</td>
<td>-</td>
<td>17,292</td>
</tr>
<tr>
<td>Sutter Nursing Program</td>
<td>181,496</td>
<td>(33,300)</td>
<td>148,196</td>
</tr>
<tr>
<td>University of California Davis Programs</td>
<td>4,135</td>
<td>28,813</td>
<td>32,948</td>
</tr>
<tr>
<td>Center for International Trade Development (CITD) Program Income</td>
<td>25,914</td>
<td>-</td>
<td>25,914</td>
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<tr>
<td>Center of Excellence (COE) Program Income</td>
<td>142,148</td>
<td>-</td>
<td>142,148</td>
</tr>
<tr>
<td>Prepare Veterans for Employment</td>
<td>521</td>
<td>-</td>
<td>521</td>
</tr>
<tr>
<td>Statewide Academic Senate</td>
<td>-</td>
<td>59,543</td>
<td>59,543</td>
</tr>
<tr>
<td>ARC Instructionally Related Trust</td>
<td>600,542</td>
<td>(35,744)</td>
<td>564,798</td>
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<tr>
<td>COE Labor Market Research</td>
<td>22,000</td>
<td>-</td>
<td>22,000</td>
</tr>
<tr>
<td>Dorothy Rupe Foundation</td>
<td>-</td>
<td>22,428</td>
<td>22,428</td>
</tr>
<tr>
<td>Equity Transfer Initiative (ETI)</td>
<td>-</td>
<td>28,000</td>
<td>28,000</td>
</tr>
<tr>
<td>Veteran Student Emergency Fund</td>
<td>12,951</td>
<td>-</td>
<td>12,951</td>
</tr>
<tr>
<td>West Sacramento Promise Program</td>
<td>-</td>
<td>27,334</td>
<td>27,334</td>
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<tr>
<td>Wellness Program</td>
<td>5,218</td>
<td>-</td>
<td>5,218</td>
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<tr>
<td>Deputy Sector Navigator Program Income</td>
<td>-</td>
<td>345</td>
<td>345</td>
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<tr>
<td>Early Childhood Education - EEIC - Up-Lift CA</td>
<td>-</td>
<td>32,098</td>
<td>32,098</td>
</tr>
<tr>
<td>Face to Face El Centro</td>
<td>32,088</td>
<td>-</td>
<td>32,088</td>
</tr>
<tr>
<td>Other Local</td>
<td>54,095</td>
<td>(4,970)</td>
<td>49,125</td>
</tr>
<tr>
<td>Total Local</td>
<td>$ 3,511,294</td>
<td>$ 430,953</td>
<td>$ 3,942,247</td>
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</tbody>
</table>

**TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS**

<table>
<thead>
<tr>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 279,551,820</td>
<td>$ 19,905,047</td>
<td>$ 299,456,867</td>
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</table>
## LOS RIOS COMMUNITY COLLEGE DISTRICT
### INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)
#### BUDGET REVISION # 1
##### 2021-2022

**SCHEDULE III**

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td>$ 4,589,024</td>
<td>-</td>
<td>$ 4,589,024</td>
</tr>
<tr>
<td>Uncommitted</td>
<td>$ 4,589,024</td>
<td>-</td>
<td>$ 4,589,024</td>
</tr>
<tr>
<td>TOTAL BEGINNING FUND BALANCE</td>
<td>$ 4,589,024</td>
<td>-</td>
<td>$ 4,589,024</td>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local - Other</td>
<td>745,430</td>
<td>(13,862)</td>
<td>731,568</td>
</tr>
<tr>
<td>TOTAL REVENUE</td>
<td>745,430</td>
<td>(13,862)</td>
<td>731,568</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERFUND TRANSFERS:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>10,000</td>
<td>239,928</td>
<td>249,928</td>
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<tr>
<td>Capital Outlay</td>
<td>-</td>
<td>8,169</td>
<td>8,169</td>
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<tr>
<td>TOTAL TRANSFERS</td>
<td>10,000</td>
<td>248,097</td>
<td>258,097</td>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</strong></td>
<td>$ 5,344,454</td>
<td>$ 234,235</td>
<td>$ 5,578,689</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>APPROPRIATIONS:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Salaries</td>
<td>$ 6,500</td>
<td>$ (5,476)</td>
<td>$ 1,024</td>
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<tr>
<td>Classified Salaries</td>
<td>91,836</td>
<td>60,070</td>
<td>151,906</td>
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<tr>
<td>Employee Benefits</td>
<td>2,256</td>
<td>1,818</td>
<td>4,074</td>
</tr>
<tr>
<td>Books, Supplies &amp; Materials</td>
<td>20,000</td>
<td>3,062,150</td>
<td>3,082,150</td>
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<tr>
<td>Other Operating Expenses</td>
<td>76,310</td>
<td>1,438,074</td>
<td>1,514,384</td>
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<tr>
<td>Capital Outlay</td>
<td>-</td>
<td>115,185</td>
<td>115,185</td>
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<tr>
<td>Payments to Students</td>
<td>2,350</td>
<td>10,450</td>
<td>12,800</td>
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<td>TOTAL APPROPRIATIONS</td>
<td>199,252</td>
<td>4,682,271</td>
<td>4,881,523</td>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERFUND TRANSFERS OUT:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>556,178</td>
<td>620</td>
<td>556,798</td>
</tr>
<tr>
<td>TOTAL</td>
<td>556,178</td>
<td>620</td>
<td>556,798</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENDING FUND BALANCE, JUNE 30</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncommitted</td>
<td>4,589,024</td>
<td>(4,448,656)</td>
<td>140,368</td>
</tr>
<tr>
<td>TOTAL ENDING FUND BALANCE</td>
<td>4,589,024</td>
<td>(4,448,656)</td>
<td>140,368</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE</strong></td>
<td>$ 5,344,454</td>
<td>$ 234,235</td>
<td>$ 5,578,689</td>
</tr>
</tbody>
</table>

32
## LOS RIOS COMMUNITY COLLEGE DISTRICT

### CHILD DEVELOPMENT FUND

#### BUDGET REVISION # 1

**2021-2022**

<table>
<thead>
<tr>
<th></th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>BUDGET MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncommitted</td>
<td>$325,776</td>
<td>$70,153</td>
<td>$395,929</td>
</tr>
<tr>
<td><strong>TOTAL BEGINNING FUND BALANCE</strong></td>
<td>$325,776</td>
<td>$70,153</td>
<td>$395,929</td>
</tr>
<tr>
<td><strong>REVENUE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>80,000</td>
<td>657,980</td>
<td>737,980</td>
</tr>
<tr>
<td>State</td>
<td>1,681,974</td>
<td>149,448</td>
<td>1,831,422</td>
</tr>
<tr>
<td>Local</td>
<td>65,000</td>
<td>-</td>
<td>65,000</td>
</tr>
<tr>
<td>Interfund Transfers</td>
<td>629,962</td>
<td>-</td>
<td>629,962</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE AND TRANSFERS</strong></td>
<td>$2,456,936</td>
<td>$807,428</td>
<td>$3,264,364</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</strong></td>
<td>$2,782,712</td>
<td>$877,581</td>
<td>$3,660,293</td>
</tr>
<tr>
<td><strong>APPROPRIATIONS:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>$1,372,942</td>
<td>$345,455</td>
<td>$1,718,397</td>
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<tr>
<td>Employee Benefits</td>
<td>815,535</td>
<td>99,814</td>
<td>915,349</td>
</tr>
<tr>
<td>Books, Supplies and Food</td>
<td>156,500</td>
<td>52,433</td>
<td>208,933</td>
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<tr>
<td>Other Operating Expenses</td>
<td>23,595</td>
<td>309,726</td>
<td>333,321</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS</strong></td>
<td>$2,368,572</td>
<td>$807,428</td>
<td>$3,176,000</td>
</tr>
<tr>
<td><strong>ENDING FUND BALANCE, JUNE 30</strong></td>
<td>414,140</td>
<td>70,153</td>
<td>484,293</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</strong></td>
<td>$2,782,712</td>
<td>$877,581</td>
<td>$3,660,293</td>
</tr>
</tbody>
</table>
## LOS RIOS COMMUNITY COLLEGE DISTRICT
### CAPITAL OUTLAY PROJECTS FUND
#### BUDGET REVISION # 1
##### 2021-2022

<table>
<thead>
<tr>
<th></th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>BUDGET MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncommitted</td>
<td>$ 13,300,000</td>
<td>$ -</td>
<td>$ 13,300,000</td>
</tr>
<tr>
<td>Committed Funds/Projects in Progress</td>
<td>127,862,822</td>
<td>-</td>
<td>127,862,822</td>
</tr>
<tr>
<td>TOTAL BEGINNING FUND BALANCE</td>
<td>141,162,822</td>
<td>-</td>
<td>141,162,822</td>
</tr>
</tbody>
</table>

| **REVENUE:**               |                         |                       |                          |
| State                       | 121,859,340             | -                     | 121,859,340              |
| Local                       | 1,587,753               | 660,000               | 2,247,753                |
| Interfund Transfers In      | 40,530,409              | 2,724,469             | 43,254,878               |
| TOTAL REVENUE AND TRANSFERS | 163,977,502             | 3,384,469             | 167,361,971              |

<table>
<thead>
<tr>
<th><strong>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</strong></th>
<th>$ 305,140,324</th>
<th>$ 3,384,469</th>
<th>$ 308,524,793</th>
</tr>
</thead>
</table>

| **APPROPRIATIONS:**                                      |               |             |               |
| Supplies and Materials                                  | $ 635,412    | $ 72,108    | $ 707,520     |
| Other Operating Expenses and Services                   | 18,605,461   | 79,718      | 18,685,179    |
| Capital Outlay                                           | 272,418,498  | (2,874,519) | 269,543,979   |
| Interfund Transfers Out                                 | 180,953      | 6,107,162   | 6,288,115     |
| TOTAL APPROPRIATIONS/TRANSFERS                          | 291,840,324  | 3,384,469   | 295,224,793   |

| **ENDING FUND BALANCE, JUNE 30**                        |               |             |               |
| Uncommitted                                              | 13,300,000    | -           | 13,300,000    |
| TOTAL ENDING FUND BALANCE                                | 13,300,000    | -           | 13,300,000    |

<table>
<thead>
<tr>
<th><strong>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</strong></th>
<th>$ 305,140,324</th>
<th>$ 3,384,469</th>
<th>$ 308,524,793</th>
</tr>
</thead>
</table>
## LOS RIOS COMMUNITY COLLEGE DISTRICT
### BOND PROJECTS FUND - MEASURE M
### BUDGET REVISION # 1
### 2021-2022

<table>
<thead>
<tr>
<th></th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>BUDGET MODIFICATIONS 2/16/2022</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committed</td>
<td>$67,635,845</td>
<td>$(2,202)</td>
<td>$67,633,643</td>
</tr>
<tr>
<td><strong>TOTAL BEGINNING FUND BALANCE</strong></td>
<td>$67,635,845</td>
<td>$(2,202)</td>
<td>$67,633,643</td>
</tr>
<tr>
<td><strong>REVENUE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local - Interest Income</td>
<td>275,000</td>
<td></td>
<td>275,000</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>275,000</td>
<td></td>
<td>275,000</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE AND BEGINNING FUND BALANCE</strong></td>
<td>$67,910,845</td>
<td>$(2,202)</td>
<td>$67,908,643</td>
</tr>
<tr>
<td><strong>APPROPRIATIONS:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bond Projects</td>
<td>$67,890,845</td>
<td>$(2,202)</td>
<td>$67,888,643</td>
</tr>
<tr>
<td>Bond Service Costs</td>
<td>20,000</td>
<td></td>
<td>20,000</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS/TRANSFERS</strong></td>
<td>$67,910,845</td>
<td>$(2,202)</td>
<td>$67,908,643</td>
</tr>
<tr>
<td><strong>ENDING FUND BALANCE, JUNE 30</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>-</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</strong></td>
<td>$67,910,845</td>
<td>$(2,202)</td>
<td>$67,908,643</td>
</tr>
<tr>
<td>Revenue, Liabilities, and Workers' Compensation</td>
<td>3,332,489</td>
<td>177,000</td>
<td>3,509,489</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>----------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>Dental Program</td>
<td>4,431,926</td>
<td>(22,344)</td>
<td>4,409,582</td>
</tr>
<tr>
<td>Interest Income</td>
<td>84,150</td>
<td>-</td>
<td>84,150</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>7,848,565</td>
<td>154,656</td>
<td>8,003,221</td>
</tr>
</tbody>
</table>

**Total Revenue and Beginning Fund Balance**

<table>
<thead>
<tr>
<th>Revenue, Liabilities, and Workers' Compensation</th>
<th>8,873,377</th>
<th>154,656</th>
<th>9,028,033</th>
</tr>
</thead>
</table>

**Total Appropriations**

| Salaries and Employee Benefits | 307,985 | - | 307,985 |
| Insurance Premiums             | 2,398,487| - | 2,398,487|
| Self-Insurance Claims:         |         |   |         |
| Property, Liability, and Workers' Compensation | 385,867 | 177,000 | 562,867 |
| Dental Program                 | 4,431,926| (22,344)| 4,409,582 |
| Administrative Costs           | 324,300 | - | 324,300 |
| **Total Appropriations**       | 7,848,565| 154,656 | 8,003,221 |

**Ending Fund Balance, June 30**

| Committed | 1,024,812 | - | 1,024,812 |
|**Total Ending Fund Balance**  | 1,024,812 | - | 1,024,812 |

**Total Appropriations and Ending Fund Balance**

<table>
<thead>
<tr>
<th>Revenue, Liabilities, and Workers' Compensation</th>
<th>8,873,377</th>
<th>154,656</th>
<th>9,028,033</th>
</tr>
</thead>
</table>
## LOS RIOS COMMUNITY COLLEGE DISTRICT
### STUDENT FINANCIAL AID FUND
#### BUDGET REVISION # 1
##### 2021-2022

<table>
<thead>
<tr>
<th></th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>BUDGET MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>REVENUE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PELL</td>
<td>71,000,000</td>
<td>-</td>
<td>71,000,000</td>
</tr>
<tr>
<td>SEOG</td>
<td>2,555,498</td>
<td>-</td>
<td>2,555,498</td>
</tr>
<tr>
<td>DIRECT LOAN</td>
<td>18,500,000</td>
<td>-</td>
<td>18,500,000</td>
</tr>
<tr>
<td>Other</td>
<td>125,000</td>
<td>-</td>
<td>125,000</td>
</tr>
<tr>
<td><strong>Total Federal</strong></td>
<td>92,180,498</td>
<td>-</td>
<td>92,180,498</td>
</tr>
<tr>
<td>State</td>
<td>20,379,488</td>
<td>-</td>
<td>20,379,488</td>
</tr>
<tr>
<td>Interfund Transfers</td>
<td>3,748,331</td>
<td>1,815,737</td>
<td>5,564,068</td>
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<tr>
<td><strong>Total State and Interfund Transfers</strong></td>
<td>24,127,819</td>
<td>1,815,737</td>
<td>25,943,556</td>
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<tr>
<td><strong>TOTAL REVENUE AND BEGINNING FUND BALANCE</strong></td>
<td>$ 116,308,317</td>
<td>$ 1,815,737</td>
<td>$ 118,124,054</td>
</tr>
<tr>
<td><strong>APPROPRIATIONS:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$ 116,148,598</td>
<td>$ 1,815,737</td>
<td>$ 117,964,335</td>
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<tr>
<td>Operating Expenses</td>
<td>159,719</td>
<td>-</td>
<td>159,719</td>
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<tr>
<td><strong>TOTAL APPROPRIATIONS</strong></td>
<td>116,308,317</td>
<td>1,815,737</td>
<td>118,124,054</td>
</tr>
<tr>
<td><strong>ENDING FUND BALANCE, JUNE 30</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</strong></td>
<td>$ 116,308,317</td>
<td>$ 1,815,737</td>
<td>$ 118,124,054</td>
</tr>
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## LOS RIOS COMMUNITY COLLEGE DISTRICT
### STUDENT ASSOCIATIONS TRUST FUND
#### BUDGET REVISION # 1
##### 2021-2022

### SCHEDULE IX

<table>
<thead>
<tr>
<th></th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>BUDGET MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Uncommitted</td>
<td>$362,906</td>
<td>-</td>
<td>$362,906</td>
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<tr>
<td>Committed</td>
<td>731,659</td>
<td>-</td>
<td>731,659</td>
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<tr>
<td><strong>TOTAL BEGINNING FUND BALANCE</strong></td>
<td>1,094,565</td>
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<td><strong>LOCAL REVENUE:</strong></td>
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<td>Student Card Sales</td>
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<td>Student Representation Fees, net of waivers &amp; $1 share to CCCCO</td>
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<td>Miscellaneous &amp; Interest</td>
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<td><strong>TOTAL REVENUE AND TRANSFERS</strong></td>
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<td>-</td>
<td>189,051</td>
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<tr>
<td><strong>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</strong></td>
<td>$1,283,616</td>
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<td>$1,283,616</td>
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<td><strong>APPROPRIATIONS:</strong></td>
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<td></td>
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<td>Books, Supplies &amp; Materials</td>
<td>$6,700</td>
<td>$534,010</td>
<td>$540,710</td>
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<td>Other Operating Expenses</td>
<td>174,951</td>
<td>436,426</td>
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<td>Scholarships/Awards</td>
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<td><strong>TOTAL APPROPRIATIONS/TRANSFERS</strong></td>
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<td>970,436</td>
<td>1,159,487</td>
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<td><strong>INTERFUND TRANSFERS OUT:</strong></td>
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<td>General Fund</td>
<td>-</td>
<td>8,000</td>
<td>8,000</td>
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<td><strong>ENDING FUND BALANCE, JUNE 30</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncommitted</td>
<td>362,906</td>
<td>(362,906)</td>
<td>-</td>
</tr>
<tr>
<td>Committed</td>
<td>731,659</td>
<td>(615,530)</td>
<td>116,129</td>
</tr>
<tr>
<td><strong>TOTAL ENDING FUND BALANCE</strong></td>
<td>1,094,565</td>
<td>(978,436)</td>
<td>116,129</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</strong></td>
<td>$1,283,616</td>
<td>-</td>
<td>$1,283,616</td>
</tr>
</tbody>
</table>
# LOS RIOS COMMUNITY COLLEGE DISTRICT

## LOS RIOS COLLEGES FOUNDATION

### BUDGET REVISION # 1

**2021-2022**

<table>
<thead>
<tr>
<th></th>
<th>ADOPTED BUDGET 9/8/2021</th>
<th>BUDGET MODIFICATIONS</th>
<th>REVISED BUDGET 2/16/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE, JULY 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncommitted</td>
<td>$ 2,406,005</td>
<td>$ (307)</td>
<td>$ 2,405,698</td>
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<tr>
<td>Committed</td>
<td>17,205,052</td>
<td>(89,960)</td>
<td>17,115,092</td>
</tr>
<tr>
<td><strong>TOTAL BEGINNING FUND BALANCE</strong></td>
<td>19,611,057</td>
<td>(90,267)</td>
<td>19,520,790</td>
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<tr>
<td><strong>REVENUE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations</td>
<td>2,003,000</td>
<td>740,000</td>
<td>2,743,000</td>
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<tr>
<td>In-Kind Donations</td>
<td>130,000</td>
<td>660,000</td>
<td>790,000</td>
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<tr>
<td>Investment Income</td>
<td>1,040,000</td>
<td>-</td>
<td>1,040,000</td>
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<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>3,173,000</td>
<td>1,400,000</td>
<td>4,573,000</td>
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<tr>
<td><strong>TOTAL REVENUE AND BEGINNING FUND BALANCE</strong></td>
<td>$ 22,784,057</td>
<td>$ 1,309,733</td>
<td>$ 24,093,790</td>
</tr>
</tbody>
</table>

| **APPROPRIATIONS:** |                         |                       |                          |
| Auxiliary Activities| $ 10,314,000            | $ -                   | $ 10,314,000             |
| In-Kind Contributions| 130,000                 | 660,000               | 790,000                  |
| **TOTAL APPROPRIATIONS** | 10,444,000              | 660,000               | 11,104,000               |

| **ENDING FUND BALANCE, JUNE 30** |                         |                       |                          |
| Uncommitted          | 1,644,441               | 41,807                | 1,686,248                |
| Committed            | 10,695,616              | 607,926               | 11,303,542               |
| **TOTAL ENDING FUND BALANCE** | 12,340,057              | 649,733               | 12,999,790               |

| **TOTAL APPROPRIATIONS AND ENDING FUND BALANCE** | $ 22,784,057 | $ 1,309,733 | $ 24,093,790 |
## LOS RIOS COMMUNITY COLLEGE DISTRICT

### PRESENTED TO BOARD OF TRUSTEES

**DATE:** February 16, 2022

<table>
<thead>
<tr>
<th>SUBJECT:</th>
<th>2022-23 Nonresident Tuition and Student Capital Outlay Fees</th>
<th>ATTACHMENT:</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENCLOSEMENT:</td>
<td>None</td>
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</table>

<table>
<thead>
<tr>
<th>AGENDA ITEM:</th>
<th>Consent Item H</th>
<th>TYPE OF BOARD CONSIDERATION:</th>
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</thead>
<tbody>
<tr>
<td>RECOMMENDED BY:</td>
<td>Mario Rodriguez, Vice Chancellor Finance and Administration</td>
<td></td>
</tr>
<tr>
<td>CONSENT/ROUTINE:</td>
<td>X</td>
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</tr>
<tr>
<td>FIRST READING</td>
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</table>

<table>
<thead>
<tr>
<th>APPROVED FOR CONSIDERATION:</th>
<th>Brian King, Chancellor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTION</td>
<td></td>
</tr>
<tr>
<td>INFORMATION</td>
<td></td>
</tr>
</tbody>
</table>

### BACKGROUND:

Education Code 76140 requires governing boards to establish a nonresident tuition fee for the succeeding fiscal year no later than March 1st of each year. Since the District does not receive any State funds for the education of out-of-state and international students, the District is required to assess these students for the cost of their education.

As prescribed in statute, the governing board may choose between these six (6) specified fee calculation options:

1. Los Rios' Current Expense for Education (CEE) per unit of Full-Time Equivalent Students (FTES) for 2020-21, increased by the projected compounded factor for the increase in the U.S. Consumer Price Index (USCPI) for the current and succeeding fiscal years (two-year-period).
2. The statewide average CEE per unit of FTES (2020-21) increased by the two-year projected USCPI increase.
3. A unit rate no greater than a contiguous district's established rate.
4. A unit rate greater than the statewide average and less than the district’s calculated rate. (This option is only available to districts whose calculated rate is greater than the statewide average rate.)
5. Highest statewide calculated average rate for the succeeding, current and the past four years (highest calculated rate during these six years).
6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 states that are comparable to California in cost of living.

Districts may also elect to charge a capital outlay fee to nonresident students.

The District’s 2021-22 nonresident tuition is $307 per unit and the 2021-22 capital outlay fee is $17 per unit.
STATUS:
A. The calculated 2022-23 nonresident tuition rate per the six options above are:

1. Los Rios Current Expense of Education (CEE), per unit $320
2. Statewide average CEE unit rate $332
3. No more than a contiguous district’s established rate, or as recommended to its governing board (additional information below) n/a
4. Any rate greater than option 2 and less than option 1
5. Highest of the statewide calculated average rates for last six years (2017-18 to 2022-23) $332
6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 comparable states (calculated by CCCCO) $443

<table>
<thead>
<tr>
<th>Option 3</th>
<th>Nonresident Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current Rate (2021-22)</td>
</tr>
<tr>
<td>Contiguous Districts</td>
<td></td>
</tr>
<tr>
<td>Lake Tahoe</td>
<td>$308*</td>
</tr>
<tr>
<td>San Joaquin Delta</td>
<td>$278</td>
</tr>
<tr>
<td>Sierra Joint</td>
<td>$307</td>
</tr>
<tr>
<td>Solano County</td>
<td>$304</td>
</tr>
<tr>
<td>Yuba</td>
<td>$270</td>
</tr>
</tbody>
</table>

*Semester-equivalent unit rate, converted from the actual quarterly unit rate.

The rates proposed for 2022-23 by contiguous districts were not available at the time the agenda was prepared.

Since at least 2011-12, the Board has adopted nonresident tuition rates based upon option 5. In some years, more than one option may yield the same result but option 5 is the most consistent as far as being reasonably stable with moderate increases. Option 1 has spiked up and down in recent years due to the shifting of summer term FTES. Without contiguous district information, the range for 2022-23 is $320 to $332, as option 6 is not consistent with the District’s interest to provide access to non-resident students to augment the diversity of our students. The recommendation is to select option 5 at $332 per unit.

B. Capital Outlay Fee:

In addition to the nonresident tuition fee, Education Code 76141 authorizes districts to charge nonresident students a capital outlay fee not to exceed the prior year’s expenditures for capital outlay per unit of instruction. The calculated capital outlay fee for 2022-23 is $24 per unit, which is the maximum rate that may be used. It is recommended that the capital outlay fee be set at the rate of $17 for 2022-23.

Historical data regarding nonresident tuition and international student capital outlay fee and other informational schedules are attached.
RECOMMENDATION:
It is recommended that the Board of Trustees adopt for 2022-23, a nonresident tuition fee rate of $332 per unit effective for the summer 2022 term. In addition, it is recommended that the Board of Trustees adopt for 2022-23, the student capital outlay fee of $17 per unit to be assessed to all nonresident students also effective for the summer 2022 term.
LRCCD
Nonresident Tuition and Capital Outlay Fee
Calculation Worksheet
For Fiscal Year 2022-23

Nonresident Tuition Fee:

Base Year (2020-21) Expense of Education (EE)* $398,598,586

2020-21 Annual Attendance FTES
(includes resident and nonresident FTES) 43,304

Base Year (2020-21) Expense of Education per FTES $9,205

US CPI Factor (2 years) 4.3%

Estimated Cost per FTES for FY 2022-23 $9,600

Estimated Cost per Unit for FY 2022-23 (divide by 30) $320

Options Available to District Governing Board To Set Nonresident Tuition Fee

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
<th>2022-23 Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>District's unit cost of education (COE)</td>
<td>$320</td>
</tr>
<tr>
<td>2.</td>
<td>Statewide average</td>
<td>$332</td>
</tr>
<tr>
<td>3.</td>
<td>No more than a contiguous district's rate</td>
<td>n/a</td>
</tr>
<tr>
<td>4.</td>
<td>No less than statewide average (Option 2) and no more than district COE (Option 1)</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Highest statewide average calculated rate for succeeding,</td>
<td>$332</td>
</tr>
<tr>
<td>6.</td>
<td>No more than the average nonresident tuition of 12 comparable states. (Calculated by CCCCO.)</td>
<td>$443</td>
</tr>
</tbody>
</table>

(Note 4 is only available to districts whose unit cost of education exceeds the statewide average.)

Capital Outlay Fee:

Total Capital Outlay Expenditures for 2020-21 $31,565,239

2020-21 Annual Attendance FTES
(includes resident and nonresident FTES) 43,304

Nonresident/International Student Cost per FTES for FY 2022-23 $729

Nonresident/International Student Charge per Unit for FY 2022-23 (divide by 30) NTE $24

*Expense of Education includes categorical programs
### CCC Districts with Significant Number of Nonresident Students and Districts Contiguous to Los Rios CCD

#### 2019-20 Attendance FTES and 2021-22 Nonresident Fees Sorted by 2019-20 Nonresident FTES

<table>
<thead>
<tr>
<th>Districts w/Large Nonresident FTES</th>
<th>2019-20 Total FTES</th>
<th>2019-20 Nonresident FTES</th>
<th>2019-20 Nonresident Fee</th>
<th>2021-22 Capital Outlay Fee</th>
<th>2021-22 Total Tuition excl Enroll Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Districts</strong></td>
<td><strong>FTES</strong></td>
<td><strong>Nonresident FTES</strong></td>
<td><strong>Fee</strong></td>
<td><strong>capital Outlay</strong></td>
<td><strong>Total Tuition excl Enroll Fees</strong></td>
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<td>Santa Monica</td>
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<td>3,921</td>
<td>$307</td>
<td>$24</td>
<td>331</td>
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<tr>
<td>Foothill-DeAnza</td>
<td>26,669</td>
<td>3,628</td>
<td>308</td>
<td>308</td>
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<td>Los Angeles</td>
<td>101,086</td>
<td>2,293</td>
<td>299</td>
<td>-</td>
<td>299</td>
</tr>
<tr>
<td>Coast</td>
<td>31,031</td>
<td>2,193</td>
<td>307</td>
<td>24</td>
<td>331</td>
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<tr>
<td>Contra Costa</td>
<td>29,153</td>
<td>1,900</td>
<td>290</td>
<td>10</td>
<td>300</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>14,646</td>
<td>1,639</td>
<td>307</td>
<td>13</td>
<td>320</td>
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<td>South Orange Co.</td>
<td>28,147</td>
<td>1,617</td>
<td>295</td>
<td>25</td>
<td>320</td>
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<tr>
<td>San Mateo Co.</td>
<td>16,049</td>
<td>1,452</td>
<td>307</td>
<td>2</td>
<td>309</td>
</tr>
<tr>
<td>Pasadena Area</td>
<td>25,374</td>
<td>1,434</td>
<td>307</td>
<td>10</td>
<td>317</td>
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<tr>
<td>Peralta</td>
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<td>1,176</td>
<td>307</td>
<td>7</td>
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<td>San Diego</td>
<td>37,210</td>
<td>1,004</td>
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<td>-</td>
<td>307</td>
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<td>El Camino</td>
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<td>880</td>
<td>276</td>
<td>20</td>
<td>296</td>
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<tr>
<td>San Francisco</td>
<td>20,815</td>
<td>850</td>
<td>307</td>
<td>7</td>
<td>314</td>
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<td>Mt. San Antonio</td>
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<td>280</td>
<td>30</td>
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<td>Grossmont-Cuyamaca</td>
<td>17,478</td>
<td>710</td>
<td>307</td>
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<td>Glendale</td>
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<td>685</td>
<td>225</td>
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<td>57</td>
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<td><strong>Los Rios</strong></td>
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<td><strong>596</strong></td>
<td><strong>307</strong></td>
<td><strong>17</strong></td>
<td><strong>324</strong></td>
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<td>Rancho Santiago</td>
<td>27,620</td>
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<td>307</td>
<td>10</td>
<td>317</td>
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<td>Riverside</td>
<td>32,160</td>
<td>586</td>
<td>307</td>
<td>16</td>
<td>323</td>
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<td>Citrus</td>
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<td>575</td>
<td>307</td>
<td>10</td>
<td>317</td>
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<td>Ohlone</td>
<td>7,746</td>
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<td>294</td>
<td>1</td>
<td>295</td>
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<td>Palomar</td>
<td>16,871</td>
<td>460</td>
<td>307</td>
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<td>Chabot-Las Positas</td>
<td>17,411</td>
<td>424</td>
<td>313</td>
<td>2</td>
<td>315</td>
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<tr>
<td>Santa Clarita</td>
<td>15,435</td>
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<td>307</td>
<td>7</td>
<td>314</td>
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<td>West Valley-Mission</td>
<td>12,081</td>
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<td>307</td>
<td>-</td>
<td>307</td>
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<td>Desert</td>
<td>11,090</td>
<td>358</td>
<td>262</td>
<td>11</td>
<td>273</td>
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<td>Chaffey</td>
<td>17,273</td>
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<td>307</td>
<td>17</td>
<td>324</td>
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<td>322</td>
<td>258</td>
<td>42</td>
<td>300</td>
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<td>Mira Costa</td>
<td>10,317</td>
<td>319</td>
<td>307</td>
<td>-</td>
<td>307</td>
</tr>
<tr>
<td>Long Beach</td>
<td>20,153</td>
<td>317</td>
<td>269</td>
<td>40</td>
<td>309</td>
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<tr>
<td>Ventura Co.</td>
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<td>13</td>
<td>290</td>
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<td>303</td>
<td>307</td>
<td>23</td>
<td>330</td>
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<td>307</td>
<td>20</td>
<td>327</td>
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<td>San Joaquin Delta</td>
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<td>278</td>
<td>-</td>
<td>278</td>
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<tr>
<td>Cerritos</td>
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<td>216</td>
<td>272</td>
<td>38</td>
<td>310</td>
</tr>
<tr>
<td>West Hills</td>
<td>5,978</td>
<td>137</td>
<td>307</td>
<td>-</td>
<td>307</td>
</tr>
<tr>
<td><strong>Statewide</strong></td>
<td><strong>1,135,429</strong></td>
<td><strong>41,556</strong></td>
<td><strong>290</strong></td>
<td><strong>22</strong></td>
<td><strong>312</strong></td>
</tr>
<tr>
<td><strong>Contiguous Districts</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Los Rios</strong></td>
<td><strong>44,912</strong></td>
<td><strong>596</strong></td>
<td><strong>307</strong></td>
<td><strong>17</strong></td>
<td><strong>324</strong></td>
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<tr>
<td>Sierra Joint</td>
<td>14,584</td>
<td>294</td>
<td>307</td>
<td>20</td>
<td>327</td>
</tr>
<tr>
<td>San Joaquin Delta</td>
<td>16,734</td>
<td>234</td>
<td>278</td>
<td>-</td>
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<tr>
<td>Yuba</td>
<td>7,100</td>
<td>125</td>
<td>270</td>
<td>-</td>
<td>270</td>
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<tr>
<td>Solano County</td>
<td>7,242</td>
<td>92</td>
<td>304</td>
<td>11</td>
<td>315</td>
</tr>
<tr>
<td>Lake Tahoe</td>
<td>*</td>
<td>1,840</td>
<td>308</td>
<td>-</td>
<td>308</td>
</tr>
</tbody>
</table>

*Quarter system: converted to semester-equivalent unit rates for comparability.*
### LOS RIOS COMMUNITY COLLEGE DISTRICT

#### Attendance History of Nonresident Students (Out-of-State and International Students)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>ARC</td>
<td>189</td>
<td>229</td>
<td>261</td>
<td>257</td>
<td>249</td>
<td>205</td>
<td>204</td>
<td>174</td>
<td>177</td>
<td>TBD</td>
</tr>
<tr>
<td>CRC</td>
<td>87</td>
<td>80</td>
<td>107</td>
<td>106</td>
<td>107</td>
<td>109</td>
<td>113</td>
<td>94</td>
<td>93</td>
<td>TBD</td>
</tr>
<tr>
<td>FLC</td>
<td>37</td>
<td>41</td>
<td>57</td>
<td>55</td>
<td>78</td>
<td>91</td>
<td>84</td>
<td>51</td>
<td>45</td>
<td>TBD</td>
</tr>
<tr>
<td>SCC</td>
<td>238</td>
<td>276</td>
<td>331</td>
<td>333</td>
<td>385</td>
<td>428</td>
<td>411</td>
<td>249</td>
<td>191</td>
<td>TBD</td>
</tr>
<tr>
<td>District Total</td>
<td>551</td>
<td>626</td>
<td>756</td>
<td>751</td>
<td>819</td>
<td>833</td>
<td>812</td>
<td>567</td>
<td>506</td>
<td>TBD</td>
</tr>
</tbody>
</table>

#### Nonresident and International Tuition and Fee Levels

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident Fee, per unit</td>
<td>$190</td>
<td>$190</td>
<td>$193</td>
<td>$200</td>
<td>$211</td>
<td>$234</td>
<td>$258</td>
<td>$265</td>
<td>$290</td>
<td>$307</td>
</tr>
<tr>
<td>Capital Outlay Fee, per unit</td>
<td>$18</td>
<td>$18</td>
<td>$18</td>
<td>$18</td>
<td>$18</td>
<td>$16</td>
<td>$13</td>
<td>$15</td>
<td>$17</td>
<td>$17</td>
</tr>
</tbody>
</table>

#### Revenue Generated by Nonresident and International Tuition and Fees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Out-of-State Tuition</td>
<td>$1,229,617</td>
<td>$1,492,779</td>
<td>$2,136,395</td>
<td>$2,257,326</td>
<td>$2,415,783</td>
<td>$3,018,308</td>
<td>$3,081,458</td>
<td>$1,882,621</td>
<td>$2,525,000</td>
<td>TBD</td>
</tr>
<tr>
<td>Intl Student Tuition</td>
<td>$1,468,382</td>
<td>$1,584,371</td>
<td>$1,653,085</td>
<td>$1,627,675</td>
<td>$1,836,051</td>
<td>$1,997,526</td>
<td>$2,102,980</td>
<td>$2,022,589</td>
<td>$1,306,176</td>
<td>TBD</td>
</tr>
<tr>
<td>Capital Outlay Fee **</td>
<td>$252,499</td>
<td>$294,603</td>
<td>$351,904</td>
<td>$348,051</td>
<td>$316,200</td>
<td>$280,269</td>
<td>$220,738</td>
<td>$204,069</td>
<td>$217,204</td>
<td>TBD</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$2,950,498</td>
<td>$3,371,753</td>
<td>$4,141,384</td>
<td>$4,233,052</td>
<td>$4,568,034</td>
<td>$5,296,103</td>
<td>$5,405,176</td>
<td>$4,109,279</td>
<td>$4,048,380</td>
<td>TBD</td>
</tr>
</tbody>
</table>

* FTES shown is achieved which may differ from reported dependent upon the summer "shift."

** Beginning in 2010-11 the Capital Outlay Fee was assessed to international and out-of-state students.
# LOS RIOS COMMUNITY COLLEGE DISTRICT

## PRESENTED TO BOARD OF TRUSTEES

<table>
<thead>
<tr>
<th>SUBJECT:</th>
<th>Ratify: Grants and Contracts Awarded</th>
<th>ATTACHMENT: None</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGENDA ITEM:</td>
<td>Consent Item I</td>
<td>ENCLOSURE: None</td>
</tr>
<tr>
<td>RECOMMENDED BY:</td>
<td></td>
<td>TYPE OF BOARD CONSIDERATION:</td>
</tr>
<tr>
<td>APPROVED FOR CONSIDERATION:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**BACKGROUND:**

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

<table>
<thead>
<tr>
<th>Title, Description, Term, Project Administrator</th>
<th>College/Unit</th>
<th>Amount</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRIO Student Support Services</td>
<td>CRC</td>
<td>$242,733 (Year 2)</td>
<td>U.S. Department of Education</td>
</tr>
<tr>
<td>• Funding will provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 09/01/2021 – 8/31/2022</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Administrator: Dr. Claire Oliveros, Vice President, Equity, Institutional Equity, Research and Planning.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.
BACKGROUND:
Pursuant to Board Policy 8315 the bid transactions herein listed are presented for approval and/or ratification.

<table>
<thead>
<tr>
<th>CHANGE ORDERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bid No</td>
</tr>
<tr>
<td>--------</td>
</tr>
<tr>
<td>19018</td>
</tr>
<tr>
<td>19027R</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the Board of Trustees ratify and/or approve the bid transactions as herein listed.
LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

| SUBJECT: | Disposition of Surplus Equipment |
| ATTACHMENT: | None |
| ENCLOSURE: | None |
| AGENDA ITEM: | Consent Item K |
| TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration |
| CONSENT/ROUTINE | X |
| FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor |
| ACTION | |
| INFORMATION | |

BACKGROUND:
The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at $5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:
The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 25 computers; 1 corner desk; 25 keyboards, 25 mice and 5 tables.

These items have a value of less than $5,000.

RECOMMENDATION:
It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.
BACKGROUND:
Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:
Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

<table>
<thead>
<tr>
<th>Agency</th>
<th>Clinical Program</th>
<th>Campus</th>
<th>Contract Date</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greenridge Post Acute</td>
<td>PTA/OTA(^2)</td>
<td>SCC</td>
<td>01/25/2022</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Crestwood Behavioral Health</td>
<td>HIT(^3)</td>
<td>CRC</td>
<td>01/12/2022</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Royal Dental Group</td>
<td>Dental Asst.</td>
<td>SCC</td>
<td>01/12/2022</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Perfect Smile Dental Practice</td>
<td>Dental Asst.</td>
<td>SCC</td>
<td>01/12/2022</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Capitol City Dental</td>
<td>Dental Asst.</td>
<td>SCC</td>
<td>12/23/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Woodland Dental</td>
<td>Dental Asst.</td>
<td>SCC</td>
<td>12/23/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Advanced Dentistry of Woodland</td>
<td>Dental Asst.</td>
<td>SCC</td>
<td>12/21/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>HealthPro</td>
<td>PTA/OTA(^2)</td>
<td>SCC</td>
<td>12/21/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>Benicia Unified School District</td>
<td>SLPA(^3)</td>
<td>ARC</td>
<td>12/08/2021</td>
<td>Evergreen</td>
</tr>
<tr>
<td>San Juan Unified School District</td>
<td>PTA/OTA(^2)</td>
<td>SCC</td>
<td>09/30/2021</td>
<td>Evergreen</td>
</tr>
</tbody>
</table>

\(^1\)SLPA: Speech Language Pathology Assistant  \(^2\)PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant  \(^3\)HIT: Health Information Technology

RECOMMENDATION:
It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.
# LOS RIOS COMMUNITY COLLEGE DISTRICT

## PRESENTED TO BOARD OF TRUSTEES

**DATE:** February 16, 2022

### SUBJECT:
Purchase Orders, Warrants, Checks and Electronic Transfers

### ATTACHMENT:
Yes

### ENCLOSURE:
None

### AGENDA ITEM:
Consent Item M

### TYPE OF BOARD CONSIDERATION:

<table>
<thead>
<tr>
<th>CONSENT/ROUTINE</th>
<th>FIRST READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
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</tbody>
</table>

### RECOMMENDED BY:
Mario Rodriguez, Vice Chancellor Finance and Administration

### APPROVED FOR CONSIDERATION:
Brian King, Chancellor

### BACKGROUND:
A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2021 through January 15, 2022 is on file in the District Business Services Office for review.

### RECOMMENDATION:
It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.
### PURCHASE ORDERS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Account Numbers</th>
<th>Amount</th>
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<tbody>
<tr>
<td>General Fund</td>
<td>0001118900 - 0001119437</td>
<td>$3,572,661.11</td>
</tr>
<tr>
<td>Capital Outlay Fund</td>
<td>0003018983-0003018994</td>
<td></td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>0006000973-0006000979</td>
<td></td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
<td>-</td>
<td></td>
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</tbody>
</table>

### WARRANTS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Account Numbers</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>822320-823080</td>
<td>$10,548,000.22</td>
</tr>
<tr>
<td>General Fund-ARC Instructional Related</td>
<td>011226-011255</td>
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</tr>
<tr>
<td>General Fund-CRC Instructional Related</td>
<td>024152-024155</td>
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<tr>
<td>General Fund-FLC Instructional Related</td>
<td>031828-031836</td>
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</tr>
<tr>
<td>General Fund-SCC Instructional Related</td>
<td>048687-048701</td>
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</tr>
<tr>
<td>Capital Outlay Fund</td>
<td>835615-835640</td>
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</tr>
<tr>
<td>Student Financial Aid Fund</td>
<td>901164-901168</td>
<td></td>
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<tr>
<td>Child Development Fund</td>
<td>954959-954965</td>
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<tr>
<td>Self-Insurance Fund</td>
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<td>ODSFD</td>
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<td>Payroll Warrants</td>
<td>509167-509937</td>
<td>$8,517,405.08</td>
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<td>Payroll Vendor Warrants</td>
<td>69192-69301</td>
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<td>December Leave Process</td>
<td>509938-511036</td>
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### CHECKS

<table>
<thead>
<tr>
<th>Description</th>
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</thead>
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<tr>
<td>Financial Aid Disbursements (E-trans)</td>
<td>$4,859,035.32</td>
</tr>
<tr>
<td>Clearing Checks</td>
<td>$-</td>
</tr>
<tr>
<td>Parking Checks</td>
<td>$-</td>
</tr>
<tr>
<td>Student Clubs Agency Fund – ARC</td>
<td>$27,818.06</td>
</tr>
<tr>
<td>Student Clubs Agency Fund – CRC</td>
<td></td>
</tr>
<tr>
<td>Student Clubs Agency Fund – FLC</td>
<td></td>
</tr>
<tr>
<td>Student Clubs Agency Fund – SCC</td>
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<td>Foundation – ARC</td>
<td>$78,387.90</td>
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<tr>
<td>Foundation – CRC</td>
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<tr>
<td>Foundation – FLC</td>
<td></td>
</tr>
<tr>
<td>Foundation – SCC</td>
<td></td>
</tr>
<tr>
<td>Foundation – DO</td>
<td></td>
</tr>
<tr>
<td>Associated Students Trust Fund – ARC</td>
<td>$3,912.17</td>
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<tr>
<td>Associated Students Trust Fund – CRC</td>
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</tr>
<tr>
<td>Associated Students Trust Fund – FLC</td>
<td></td>
</tr>
<tr>
<td>Associated Students Trust Fund – SCC</td>
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</tr>
<tr>
<td>Regional Performing Arts Center Fund</td>
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### ELECTRONIC TRANSFERS

<table>
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<tr>
<th>Description</th>
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<tr>
<td>Board of Equalization</td>
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</tr>
<tr>
<td>PARS</td>
<td>$25,760.88</td>
</tr>
<tr>
<td>Vendors</td>
<td>$-</td>
</tr>
<tr>
<td>Retiree Health Trust</td>
<td>$-</td>
</tr>
<tr>
<td>Self-Insurance</td>
<td>$70,549.83</td>
</tr>
<tr>
<td>Bookstore</td>
<td>$-</td>
</tr>
<tr>
<td>Payroll Direct Deposit Advises</td>
<td>$13,531,371.96</td>
</tr>
<tr>
<td>Other Payroll Transactions</td>
<td>$1,832.00</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$-</td>
</tr>
<tr>
<td>ACH Transaction</td>
<td>$-</td>
</tr>
<tr>
<td>CARES Act/HEERF II</td>
<td>$5,280,000.00</td>
</tr>
<tr>
<td>Regional Transit (RT) Payment</td>
<td>$-</td>
</tr>
<tr>
<td>Accounts Payable Wire</td>
<td>$25,500.00</td>
</tr>
<tr>
<td>CalWORKS</td>
<td>$68,776.75</td>
</tr>
<tr>
<td>SB85</td>
<td>$111,000.00</td>
</tr>
<tr>
<td>COVID Incentive</td>
<td>$-</td>
</tr>
</tbody>
</table>
It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.
### APPOINTMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rowe, David J.</td>
<td>Director (I) of Application Services (M.S., CSU, Fullerton)</td>
<td>02/17/22</td>
</tr>
</tbody>
</table>

### APPOINTMENT(S) TO TEMPORARY POSITION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garcia, Angel M.</td>
<td>Interim Project Director (X) for TRIO Educational Talent Search (ETS) (M.S.W., CSU, Sacramento)</td>
<td>09/14/20 – 06/08/22 (Revised)</td>
</tr>
<tr>
<td>Peterson, Susan E.</td>
<td>Interim Director (IV) of Nursing Academic Program (M.S., UC, San Francisco)</td>
<td>02/01/22 – 07/31/22</td>
</tr>
<tr>
<td>Amini, Banafsheh M.</td>
<td>Interim Dean of Science, Math &amp; Engineering (M.A., UC, Davis)</td>
<td>06/08/20 – 01/12/22 (Revised)</td>
</tr>
<tr>
<td>Mendoza Plascencia, Oscar A.</td>
<td>Interim Director (IV) of Student Equity and Engagement (M.A., CSU, Sacramento)</td>
<td>01/10/22 – 06/30/22</td>
</tr>
<tr>
<td>Mitchell, Emilie B.</td>
<td>Interim Dean of Social and Behavioral Sciences (Ph.D., UC, Davis)</td>
<td>04/05/21 – 06/30/22 (Revised)</td>
</tr>
<tr>
<td>Blodgett, Hannah M.</td>
<td>Interim Director (V) Educational Service and Student Success (M.A., CSU, Sacramento)</td>
<td>11/25/19 – 01/03/22 (Revised)</td>
</tr>
<tr>
<td>Blodgett, Hannah M.</td>
<td>Interim Dean of Student Services (M.A., CSU, Sacramento)</td>
<td>01/04/22 – 05/31/22</td>
</tr>
</tbody>
</table>

### RECLASSIFICATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sanchez-Pantoja, Gladis</td>
<td>Title V HSI Grant Project Director (VII)</td>
<td>02/17/22</td>
</tr>
<tr>
<td></td>
<td>From Title V HSI Grant Project Director (X)</td>
<td></td>
</tr>
</tbody>
</table>
### MANAGEMENT

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American River College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hicks, Diana L.</td>
<td>Dean of Humanities</td>
<td>05/20/22</td>
</tr>
<tr>
<td></td>
<td>(After 20+ years of regular service)</td>
<td></td>
</tr>
<tr>
<td><strong>Sacramento City College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flash, Kevin M.</td>
<td>Dean of Learning Resources</td>
<td>06/04/22</td>
</tr>
<tr>
<td></td>
<td>(After 19+ years of regular service)</td>
<td></td>
</tr>
</tbody>
</table>
# Faculty

## Appointment(s) to Temporary Position(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mokarami, Yadollah</td>
<td>Accounting Assistant Professor, L.T.T.</td>
<td>01/15/22 – 05/18/22</td>
</tr>
<tr>
<td></td>
<td>Ph.D., Islamic Azad University, Iran</td>
<td></td>
</tr>
<tr>
<td>Stevens, DeAnna D.</td>
<td>McClellan/Sacramento Regional Public Safety Training Center Coordinator (POST Basic Academy Module), L.T.T.</td>
<td>01/14/22 – 06/30/22</td>
</tr>
<tr>
<td></td>
<td>B.A., Union Institute &amp; University</td>
<td></td>
</tr>
<tr>
<td>Dunn Hall, Tamara N.</td>
<td>Nutritional Science/Dietetics Assistant Professor, L.T.T.</td>
<td>01/13/22 – 05/18/22</td>
</tr>
<tr>
<td></td>
<td>Ph.D., University of California, Davis</td>
<td></td>
</tr>
<tr>
<td>Strong, Michael S.</td>
<td>Physics/Astronomy Assistant Professor, L.T.T.</td>
<td>01/13/222 – 05/18/22</td>
</tr>
<tr>
<td></td>
<td>M.S., National University</td>
<td></td>
</tr>
<tr>
<td>Graves, Sherri D.</td>
<td>Biological Sciences Assistant Professor, L.T.T.</td>
<td>01/13/22 – 05/18/22</td>
</tr>
<tr>
<td></td>
<td>Ph.D., University of California, Davis</td>
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</table>

## Leave(s) of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Type</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lagala, David E.</td>
<td>Biology Professor</td>
<td>Type C</td>
<td>01/13/22 – 05/18/22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Revised)</td>
<td></td>
</tr>
<tr>
<td>Gary, Lara K.</td>
<td>English Professor</td>
<td>Medical (40%)</td>
<td>01/13/22 – 05/18/22</td>
</tr>
<tr>
<td>Green, Jaque R.</td>
<td>Nursing Assistant Professor</td>
<td>Personal (80%)</td>
<td>01/13/22 – 05/18/22</td>
</tr>
<tr>
<td>Miller, William J. W.</td>
<td>Chemistry Professor</td>
<td>Personal (48%)</td>
<td>01/13/22 – 05/18/22</td>
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</table>
## PRE-RETIREMENT WORKLOAD REDUCTION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>FTE</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lindell, Pamela N.</td>
<td>Anthropology Professor</td>
<td>From 1.0 to 0.6</td>
<td>08/18/22 – 05/30/27</td>
</tr>
</tbody>
</table>

## REASSIGNMENT(S) / TRANSFER(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karp, Adam S.</td>
<td>Foreign Language (Spanish) Professor / Foreign Language Lab Coordinator</td>
<td>01/01/22</td>
</tr>
<tr>
<td></td>
<td>From Dean of Planning, Research and Technology</td>
<td></td>
</tr>
<tr>
<td>Cheshire, Tamara C.</td>
<td>Ethnic Studies Professor</td>
<td>08/20/21</td>
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<tr>
<td></td>
<td>From Anthropology Professor</td>
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## RESIGNATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freeman, Ruth T.</td>
<td>Nursing Assistant Professor</td>
<td>01/19/22</td>
</tr>
</tbody>
</table>

## RETIREMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Position</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birdsall, Lill H.</td>
<td>Mathematics Professor (After 16 years of regular service)</td>
<td>05/19/22</td>
</tr>
<tr>
<td>Haflich, Gerald F.</td>
<td>Kinesiology Professor (75%) / Athletic Coordinator (25%) (After 20+ years of regular service)</td>
<td>07/01/22</td>
</tr>
<tr>
<td>Parks, Judith</td>
<td>Hospitality Management Professor (After 15 years of regular service)</td>
<td>05/19/22</td>
</tr>
<tr>
<td>Rasor, Lori T.</td>
<td>Counselor (After 21+ years of regular service)</td>
<td>07/01/22</td>
</tr>
</tbody>
</table>
## FACULTY

### RETIREMENT(S) - continued

**Cosumnes River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rogan, Patrick D.</td>
<td>Accounting Professor</td>
<td>05/19/22</td>
</tr>
<tr>
<td></td>
<td>(After 17 years of regular service)</td>
<td></td>
</tr>
</tbody>
</table>

**Sacramento City College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruedas, Sandra R.</td>
<td>Extended Opportunity Program and Services (EOPS) Counselor</td>
<td>07/01/22</td>
</tr>
<tr>
<td></td>
<td>(After 21 years of regular service)</td>
<td></td>
</tr>
<tr>
<td>Zamora, Frank</td>
<td>Art Professor</td>
<td>05/19/22</td>
</tr>
<tr>
<td></td>
<td>(After 31 years of regular service)</td>
<td></td>
</tr>
</tbody>
</table>
TEMPORARY, PART-TIME EMPLOYEES  Fall 2021
American River College

Name                      Subject                     FTE
Knecht,Ralph D            Administration of Justice       1 %

TEMPORARY, PART-TIME EMPLOYEES  Fall 2021
Sacramento City College

Name                      Subject                     FTE
Rust,America              Counselor                     1 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  Fall 2021
American River College

Name                      Subject                     FTE
Moore,Reyna C.            Counselor                     3 %
Scalzi-Pesola,Jennifer S.  Counselor                     1 %
**(A4) Zhang,Lingling      Accounting                    27 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  Fall 2021
Cosumnes River College

Name                      Subject                     FTE
Kagan,Alexander           Counselor                     10 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  Fall 2021
Folsom Lake College

Name                      Subject                     FTE
Oliveira da Silva,Debora  Nutrition, Foods, and Culinary Arts 40 %

TEMPORARY, PART-TIME EMPLOYEES  Spring 2022
American River College

Name                      Subject                     FTE
Abdul-Rahman,Husni K      Emergency Medical Services        10 %
Abed,Ali A.               Chemistry, General              43 %
Adams,Grant C.            Spanish                      53 %
**(A1) Adams,Jane P.      Counselor                     37 %
**(A1) Adams,Jane P.      Counselor                     17 %
Afshar,Zoha               Fashion                      20 %
Afshar,Zoha               Fashion Merchandising          28 %
Aghabeigi,Farah           Accounting                   67 %
Aguilar,Joshua M.         Drafting Technology            33 %
Aguilar,Susan L           Classics-Humanities          20 %
Aguilar,Susan L           Religious Studies              20 %
Albrecht,Christian        Administration of Justice     1 %
Alkhayyat,Hanadi          Physical Education             30 %
Anaya,Dan A.              Computer Programming           55 %
Andersen,Alicia S.        Speech Communication           20 %
Andersen,James A.         Emergency Medical Services    10 %
Arana,Juliya N.           ESL Writing                  20 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee  **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience
**TEMPORARY, PART-TIME EMPLOYEES**  
Spring 2022  
American River College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Araujo,Frank P.</td>
<td>Anthropology</td>
<td>40 %</td>
</tr>
<tr>
<td>Arcure,Amber I.</td>
<td>Registered Nursing</td>
<td>58 %</td>
</tr>
<tr>
<td>Ator JR.,Andrea Nguyen</td>
<td>Office Technology/Office Computer Applications</td>
<td>19 %</td>
</tr>
<tr>
<td>Austin,Debra L.</td>
<td>Reading</td>
<td>13 %</td>
</tr>
<tr>
<td>Austin,Leroy A.</td>
<td>Speech Communication</td>
<td>40 %</td>
</tr>
<tr>
<td>Ayala,Danielle N.</td>
<td>ESL Writing</td>
<td>40 %</td>
</tr>
<tr>
<td>Ayers,Harold R.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Badea-Mic,Mihaela C.</td>
<td>Physiology (Includes Anatomy)</td>
<td>64 %</td>
</tr>
<tr>
<td>Bailey,Katherine A.</td>
<td>Dance</td>
<td>30 %</td>
</tr>
<tr>
<td>Bajar,Merebeth T.</td>
<td>Culinary Arts</td>
<td>22 %</td>
</tr>
<tr>
<td>Barela,Jesus A.</td>
<td>Painting &amp; Drawing</td>
<td>28 %</td>
</tr>
<tr>
<td>Barsotti,Rhonda J.</td>
<td>Culinary Arts</td>
<td>37 %</td>
</tr>
<tr>
<td>Bassett,Jason M.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Bastian,Gregory A.</td>
<td>Real Estate</td>
<td>20 %</td>
</tr>
<tr>
<td>Baxter,Kenneth W.</td>
<td>Political Science</td>
<td>40 %</td>
</tr>
<tr>
<td>Beattle,Brandon L.</td>
<td>Welding Technology</td>
<td>22 %</td>
</tr>
<tr>
<td>Beckerman,Nathan S.</td>
<td>Emergency Medical Services</td>
<td>10 %</td>
</tr>
<tr>
<td>Beckum,LaQuisha.</td>
<td>Psychology, General</td>
<td>60 %</td>
</tr>
<tr>
<td>Beckwith,Cade J.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Beezley,Shareen G.</td>
<td>Paralegal</td>
<td>40 %</td>
</tr>
<tr>
<td><em>(A5)</em> Belton,Linda V.</td>
<td>Physical Education</td>
<td>30 %</td>
</tr>
<tr>
<td>Bernacchi,Christopher S.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Bertinunson,Joy A.</td>
<td>Art</td>
<td>28 %</td>
</tr>
<tr>
<td>Bertinunson,Joy A.</td>
<td>Painting &amp; Drawing</td>
<td>28 %</td>
</tr>
<tr>
<td>Beuttel,Michelle.</td>
<td>Reading</td>
<td>27 %</td>
</tr>
<tr>
<td>Bhattar,Raja G.</td>
<td>Job Seeking/Changing Skills</td>
<td>7 %</td>
</tr>
<tr>
<td><strong>(B5)</strong> Bibb,Akbar M.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Blickel,David T.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Blackthorne,Henry N.</td>
<td>English</td>
<td>30 %</td>
</tr>
<tr>
<td>Bliss,Kellie C.</td>
<td>Child Development/Early Care and Educational</td>
<td>20 %</td>
</tr>
<tr>
<td>Bluetta,Chad J.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Blank,Dawn M.</td>
<td>English</td>
<td>40 %</td>
</tr>
<tr>
<td>Blank,Dawn M.</td>
<td>Creative Writing</td>
<td>20 %</td>
</tr>
<tr>
<td>Bohanec,Cogen.</td>
<td>Classics-Humanities</td>
<td>20 %</td>
</tr>
<tr>
<td>Bohanec,Cogen.</td>
<td>Religious Studies</td>
<td>20 %</td>
</tr>
<tr>
<td>Boroughs,Terry J.</td>
<td>Geology</td>
<td>52 %</td>
</tr>
<tr>
<td>Bowden,Ellen.</td>
<td>Anthropology</td>
<td>56 %</td>
</tr>
<tr>
<td><strong>(A2)</strong> Bowies,Christy M.</td>
<td>Natural Resources</td>
<td>2 %</td>
</tr>
<tr>
<td>Boyer,Alba M.</td>
<td>Italian</td>
<td>53 %</td>
</tr>
<tr>
<td><strong>(B4)</strong> Bradshaw,Don A.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Brasier,Corey A.</td>
<td>Sign Language</td>
<td>53 %</td>
</tr>
<tr>
<td>Bright,Lisa N.</td>
<td>Anthropology</td>
<td>52 %</td>
</tr>
<tr>
<td>Britton,Rebecca L.</td>
<td>Political Science</td>
<td>40 %</td>
</tr>
<tr>
<td>Brown,Orie A.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Brunkala,Joel T.</td>
<td>English</td>
<td>60 %</td>
</tr>
<tr>
<td>Brynelson,Julia D.</td>
<td>Paralegal</td>
<td>60 %</td>
</tr>
<tr>
<td><strong>(B5)</strong> Bueno III,Jose</td>
<td>Automotive Technology</td>
<td>7 %</td>
</tr>
<tr>
<td><strong>(B5)</strong> Bueno III,Jose</td>
<td>Welding Technology</td>
<td>13 %</td>
</tr>
<tr>
<td>Buljan,Laurette C.</td>
<td>English</td>
<td>33 %</td>
</tr>
<tr>
<td>Burns,Julie C.</td>
<td>Administration of Justice</td>
<td>1 %</td>
</tr>
<tr>
<td>Button,Melinda.</td>
<td>Anthropology</td>
<td>20 %</td>
</tr>
<tr>
<td>Byrd,Steven D.</td>
<td>Welding Technology</td>
<td>57 %</td>
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<tr>
<td>Bystrom,Helen C.</td>
<td>Reading</td>
<td>40 %</td>
</tr>
<tr>
<td>Cabral,Colette H.</td>
<td>Sign Language</td>
<td>53 %</td>
</tr>
</tbody>
</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee  **=Returning Employee  
Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience
# Temporary, Part-Time Employees

**American River College**

**Spring 2022**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camacho-Tejeda, Jose A.</td>
<td>Welding Technology</td>
<td>15%</td>
</tr>
<tr>
<td>Campos, Steven</td>
<td>Administration of Justice</td>
<td>1%</td>
</tr>
<tr>
<td>Campbell, Morgan T.</td>
<td>Chemistry, General</td>
<td>59%</td>
</tr>
<tr>
<td>Carlson, Don L.</td>
<td>Sales and Salesmanship</td>
<td>20%</td>
</tr>
<tr>
<td>Carr, Jennifer A.</td>
<td>Paralegal</td>
<td>40%</td>
</tr>
<tr>
<td>Carr, Lisa A.</td>
<td>Child Development/Early Care</td>
<td>40%</td>
</tr>
<tr>
<td>*(A1) Carter, Kathy A.</td>
<td>Child Development/Early Care</td>
<td>20%</td>
</tr>
<tr>
<td>Castillo, Scott N.</td>
<td>Administration of Justice</td>
<td>1%</td>
</tr>
<tr>
<td>Chan, Betty</td>
<td>Political Science</td>
<td>40%</td>
</tr>
<tr>
<td>*(B2) Chapek, Carl W.</td>
<td>Software Applications</td>
<td>35%</td>
</tr>
<tr>
<td>Chavez, Lauren S.</td>
<td>Anthropology</td>
<td>52%</td>
</tr>
<tr>
<td>Cheng, Diana J</td>
<td>Chemistry, General</td>
<td>59%</td>
</tr>
<tr>
<td>Cherney, David M.</td>
<td>Physics, General</td>
<td>36%</td>
</tr>
<tr>
<td>Chicoine, Karl J.</td>
<td>Drafting Technology</td>
<td>50%</td>
</tr>
<tr>
<td>Chinte, David S.</td>
<td>ESL Writing</td>
<td>60%</td>
</tr>
<tr>
<td>Chisholm, Matthew M.</td>
<td>Administration of Justice</td>
<td>1%</td>
</tr>
<tr>
<td>Chung, Jackson</td>
<td>Mathematics, General</td>
<td>27%</td>
</tr>
<tr>
<td>Cirlaulo, Salvatore M</td>
<td>Speech Communication</td>
<td>20%</td>
</tr>
<tr>
<td>Clark, Evan A</td>
<td>Speech Communication</td>
<td>40%</td>
</tr>
<tr>
<td>Clark, Terri A.</td>
<td>Librarian</td>
<td>16%</td>
</tr>
<tr>
<td>Clark, Yoo Ri A.</td>
<td>Music</td>
<td>57%</td>
</tr>
<tr>
<td>Clement Moore, Tamica L.</td>
<td>Gerontology</td>
<td>20%</td>
</tr>
<tr>
<td>Clinici, Dorin G.</td>
<td>Automotive Technology</td>
<td>33%</td>
</tr>
<tr>
<td>Collom, Alyson D.</td>
<td>Other Humanities</td>
<td>40%</td>
</tr>
<tr>
<td>Conant, Jessica L.</td>
<td>Academic Guidance</td>
<td>40%</td>
</tr>
<tr>
<td>Cone, Bryan A</td>
<td>Psychology, General</td>
<td>40%</td>
</tr>
<tr>
<td>Cone, Justin</td>
<td>Automotive Technology</td>
<td>33%</td>
</tr>
<tr>
<td>Constante, David A.</td>
<td>Psychology, General</td>
<td>40%</td>
</tr>
<tr>
<td>Constante, David A.</td>
<td>Sociology</td>
<td>20%</td>
</tr>
<tr>
<td>Cook, Frank D.</td>
<td>Commercial Music</td>
<td>20%</td>
</tr>
<tr>
<td>Cooper, Paul G.</td>
<td>History</td>
<td>20%</td>
</tr>
<tr>
<td>Cornish, Rima T.</td>
<td>Sign Language</td>
<td>20%</td>
</tr>
<tr>
<td>Corwin, Charles H.</td>
<td>Chemistry, General</td>
<td>43%</td>
</tr>
<tr>
<td>Cotton, Gary D.</td>
<td>Software Applications</td>
<td>47%</td>
</tr>
<tr>
<td>Cresci, Rachael</td>
<td>Human Services</td>
<td>20%</td>
</tr>
<tr>
<td>Crook, Michael V</td>
<td>Real Estate</td>
<td>20%</td>
</tr>
<tr>
<td>Currea, Ana Maria S.</td>
<td>Spanish</td>
<td>47%</td>
</tr>
<tr>
<td>Currea, Ana Maria S.</td>
<td>Reading</td>
<td>13%</td>
</tr>
<tr>
<td>Currier, Daniel E</td>
<td>Mortuary Science</td>
<td>20%</td>
</tr>
<tr>
<td>Curtis, Lindsay J.</td>
<td>ESL Writing</td>
<td>40%</td>
</tr>
<tr>
<td>Cylinder, Paul D.</td>
<td>Natural Resources</td>
<td>31%</td>
</tr>
<tr>
<td>Davalle, Nathan A.</td>
<td>Administration of Justice</td>
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<td>Davis, Danielle R.</td>
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<td>Davis, Sarah N</td>
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<td>Davis, William E.</td>
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<td>Dorris, Tamara L.</td>
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<td>Drobot, Mikhail</td>
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<td>53%</td>
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</table>

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* = New Employee

** = Returning Employee

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### Temporary, Part-Time Employees
#### American River College

**Spring 2022**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<tr>
<td>Duan, Xin-Ran</td>
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<tr>
<td>Gerhart, Karen L.</td>
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<td>36%</td>
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</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%.

*=New Employee  **=Returning Employee

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### TEMPORARY, PART-TIME EMPLOYEES  Spring 2022  
**American River College**

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<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<td>Gerlis, Rachel A.</td>
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<tr>
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</table>

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TEMPORARY, PART-TIME EMPLOYEES  
American River College

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<td>Lovelace, Kevin J</td>
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<td>Office Technology/Office Computer Applicati</td>
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<td>Reynolds, Jennifer M.</td>
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<td>English</td>
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<tr>
<td>Robinson, Anthony M.</td>
<td>Coordinator</td>
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</table>

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<table>
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<tr>
<th>Name</th>
<th>Subject</th>
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### TEMPORARY, PART-TIME EMPLOYEES Spring 2022

**American River College**

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<thead>
<tr>
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### TEMPORARY, PART-TIME EMPLOYEES Spring 2022

**Cosumnes River College**

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<td>Adams, Ashleigh N.</td>
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<td>Family Studies</td>
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<td>Alop, Iris H</td>
<td>English</td>
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<td>Ballard, Sheryl L.</td>
<td>Family Studies</td>
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### TEMPORARY, PART-TIME EMPLOYEES  Spring 2022

Cosumnes River College

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<tr>
<th>Name</th>
<th>Subject</th>
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<td>Contreras Cardenas, Angel V</td>
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</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee  **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1; A3; A4; B1; B2; B3; B4 = Experience / Education | A2 = Education | A5; B5 = Experience
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<td>Counselor</td>
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<tr>
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<td>Reed,Kathaleen E.</td>
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## TEMPORARY, PART-TIME EMPLOYEES  Spring 2022
Cosumnes River College

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<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<td>Reichelt Weathers, Andilene M.</td>
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<td>Rizam, Dilshod D.</td>
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<td>Schrumpf, David J.</td>
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<td>Infants and Toddlers</td>
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<td>Spisak, John H.</td>
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<td>Steensland, Mark H.</td>
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<td>Sughrue, Wesley</td>
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<td>Sultanova, Narmina</td>
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<td>Tanimoto, Eddie M.</td>
<td>Family Studies</td>
<td>40 %</td>
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<td>History</td>
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<td>Thao, Caroline</td>
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<td>Intercollegiate Athletics</td>
<td>56 %</td>
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</table>

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TEMPORARY, PART-TIME EMPLOYEES  Spring 2022
Folsom Lake College

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<th>Subject</th>
<th>FTE</th>
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<td>Alford, Purificacion M.</td>
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<td>Allen, Stephanie Dawn</td>
<td>Computer Programming</td>
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</tr>
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</table>

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*=New Employee  **=Returning Employee
HUMAN RESOURCES TRANSACTIONS  
TEMPORARY, PART-TIME EMPLOYEES  
Folsom Lake College  
Spring 2022

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<th>FTE</th>
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<td>Goodrich, Robert S.</td>
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</tbody>
</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee  **=Returning Employee

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# TEMPORARY, PART-TIME EMPLOYEES Spring 2022

Folsom Lake College

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<thead>
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<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<td>Hall, Laura Marie</td>
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<td>Software Applications</td>
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<td>Administration of Justice</td>
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<td>Kessler, Kaitlin C</td>
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<td>52%</td>
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</tbody>
</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience
### Temporary, Part-Time Employees

**Folsom Lake College**

#### Spring 2022

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<tr>
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</tbody>
</table>

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# Temporary, Part-Time Employees

**Sacramento City College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
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<td>Abbott, Kate E.</td>
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<td>Aviation and Airport Management and Serv</td>
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<td>Art</td>
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<td>Painting &amp; Drawing</td>
<td>28%</td>
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<td>60%</td>
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**=Returning Employee  
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<th>Subject</th>
<th>FTE</th>
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</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

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### TEMPORARY, PART-TIME EMPLOYEES  
**Sacramento City College**  
**Spring 2022**

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<tr>
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<th>Subject</th>
<th>FTE</th>
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<td>Pettler, Janelle S.</td>
<td>Coordinator</td>
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TEMPORARY, PART-TIME EMPLOYEES  Spring 2022  
Sacramento City College

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<td>Wright,Stanley A.</td>
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FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%.  *=New Employee  **=Returning Employee

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**TEMPORARY, PART-TIME EMPLOYEES**  
**Spring 2022**  
Sacramento City College

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS**  
**Spring 2022**  
American River College

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<td>Chao, Pamela H.</td>
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<td>9%</td>
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FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee  **=Returning Employee  
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### REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  
**American River College**  
**Spring 2022**

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<th>Subject</th>
<th>FTE</th>
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** = Returning Employee

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### REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  Spring 2022

American River College

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<tr>
<th>Name</th>
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<th>FTE</th>
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<td>Art</td>
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<td>Volz, Christopher J.</td>
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<td>West Oyedele, Erica V.</td>
<td>Sign Language Interpreting</td>
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**Spring 2022**  
**Cosumnes River College**

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<th>Subject</th>
<th>FTE</th>
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<td>Pereira, Michael J.</td>
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<td>Thomas-Fisk, Cory E.</td>
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<td>Washington, Christina A.</td>
<td>English</td>
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</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee  **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience
## REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  Spring 2022
### Cosumnes River College

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<tr>
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<tr>
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<tr>
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### Folsom Lake College

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<tr>
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<tr>
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<td>Raskin,Stewart W.</td>
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FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience
### REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  
**Spring 2022**  
**Folsom Lake College**

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<td>Yang, Kou Counselor</td>
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<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
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<td>Adkins, Jason M.</td>
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<td>Cerri, Dominic A.</td>
<td>History</td>
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<td>Copely, Douglas M.</td>
<td>Astronomy</td>
<td>20%</td>
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<td><strong>(A2) Coppola, Jessica D.</strong></td>
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<tr>
<td>De Guzman, Emmylou V.</td>
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</table>

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS  
Sacramento City College

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<td>Psychology, General</td>
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<tr>
<td>Miller, Nicholas B.</td>
<td>Sociology</td>
<td>40 %</td>
</tr>
<tr>
<td>Nuttall, Gabriella G.</td>
<td>ESL Writing</td>
<td>10 %</td>
</tr>
<tr>
<td>Ochoa, Gerardo</td>
<td>Chemistry, General</td>
<td>20 %</td>
</tr>
<tr>
<td>Parks, Karen D.</td>
<td>Software Applications</td>
<td>8 %</td>
</tr>
</tbody>
</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education  A2 = Education  A5;B5 = Experience
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pease, Dyan S.</td>
<td>Small Business and Entrepreneurship</td>
<td>20%</td>
</tr>
<tr>
<td>Perry, Laurie M.</td>
<td>Child Development/Early Care and Educa</td>
<td>30%</td>
</tr>
<tr>
<td>**(A1) Peterson, Terry P.</td>
<td>Painting &amp; Drawing</td>
<td>13%</td>
</tr>
<tr>
<td>Petite, Lori M.</td>
<td>Speech Communication</td>
<td>20%</td>
</tr>
<tr>
<td>Piedra, Erica A.</td>
<td>French</td>
<td>27%</td>
</tr>
<tr>
<td>**(A2) Poe, Kathleen A.</td>
<td>Music</td>
<td>60%</td>
</tr>
<tr>
<td>Pogue, Brian A.</td>
<td>Coordinator</td>
<td>20%</td>
</tr>
<tr>
<td>Polagruito, John A.</td>
<td>Fitness Trainer</td>
<td>10%</td>
</tr>
<tr>
<td>Polagruito, John A.</td>
<td>Nutrition, Foods, and Culinary Arts</td>
<td>20%</td>
</tr>
<tr>
<td>**(A2) Poliseno, Michelle C.</td>
<td>Mathematics, General</td>
<td>27%</td>
</tr>
<tr>
<td>Prado, JoAnna R.</td>
<td>ESL Writing</td>
<td>30%</td>
</tr>
<tr>
<td>Regalado, Maria Carmen</td>
<td>Psychology, General</td>
<td>60%</td>
</tr>
<tr>
<td>Roberts, Joshua M.</td>
<td>English</td>
<td>20%</td>
</tr>
<tr>
<td>Rohret, Valerie A.</td>
<td>Fine Arts, General</td>
<td>40%</td>
</tr>
<tr>
<td>Rohret, Valerie A.</td>
<td>Classics-Humanities</td>
<td>20%</td>
</tr>
<tr>
<td>Romero Jr, Jesus</td>
<td>Mathematics, General</td>
<td>60%</td>
</tr>
<tr>
<td>Rosenberger, Randy</td>
<td>Mathematics, General</td>
<td>60%</td>
</tr>
<tr>
<td>Rowe, Stephanie A.</td>
<td>Accounting</td>
<td>60%</td>
</tr>
<tr>
<td>**(A2) Schutte, Matthew L.</td>
<td>Mathematics, General</td>
<td>33%</td>
</tr>
<tr>
<td>Scott, Mark W.</td>
<td>Administration of Justice</td>
<td>20%</td>
</tr>
<tr>
<td>Serafini, Lisa L.</td>
<td>Biology, General</td>
<td>20%</td>
</tr>
<tr>
<td>Shearer, Kirt B.</td>
<td>Commercial Music</td>
<td>28%</td>
</tr>
<tr>
<td>Shewa, Wondimagegn T.</td>
<td>Chemistry, General</td>
<td>43%</td>
</tr>
<tr>
<td>Shiflet, Kurt J.</td>
<td>Music</td>
<td>60%</td>
</tr>
<tr>
<td>**(A2) Stanton, Kathryn J.</td>
<td>Geology</td>
<td>16%</td>
</tr>
<tr>
<td>Stewart, Devoun R.</td>
<td>Chemistry, General</td>
<td>52%</td>
</tr>
<tr>
<td>**(A5) Sullivan, Derek J.</td>
<td>Physical Education</td>
<td>15%</td>
</tr>
<tr>
<td>**(A5) Sullivan, Derek J.</td>
<td>Physical Fitness and Body Movement</td>
<td>10%</td>
</tr>
<tr>
<td>**(A5) Sullivan, Derek J.</td>
<td>Fitness Trainer</td>
<td>10%</td>
</tr>
<tr>
<td>Tedla, Dagne</td>
<td>Political Science</td>
<td>20%</td>
</tr>
<tr>
<td>Tufua, Amelia S.</td>
<td>Academic Guidance</td>
<td>40%</td>
</tr>
<tr>
<td>Tufua, Amelia S.</td>
<td>Counselor</td>
<td>5%</td>
</tr>
<tr>
<td>Vargas-Onate, Jacqueline</td>
<td>Academic Guidance</td>
<td>40%</td>
</tr>
<tr>
<td>Vertido, John P.</td>
<td>Licensed Vocational Nursing</td>
<td>20%</td>
</tr>
<tr>
<td>Villalva, Janelle E.</td>
<td>Nursing</td>
<td>13%</td>
</tr>
<tr>
<td>**(A5) Walker, Dannie E.</td>
<td>Physical Fitness and Body Movement</td>
<td>5%</td>
</tr>
<tr>
<td>**(A5) Walker, Dannie E.</td>
<td>Fitness Trainer</td>
<td>20%</td>
</tr>
<tr>
<td>Weinsheink, Shawn E.</td>
<td>Technical Theater</td>
<td>33%</td>
</tr>
<tr>
<td>Wilson, Emily J.</td>
<td>Painting &amp; Drawing</td>
<td>13%</td>
</tr>
<tr>
<td>Wong, Peter W.</td>
<td>Cosmetology and Barbering</td>
<td>40%</td>
</tr>
<tr>
<td>Woodmansee, Rick D.</td>
<td>Mathematics, General</td>
<td>13%</td>
</tr>
<tr>
<td>**(A1) Woolley, Nicole B.</td>
<td>Film Studies</td>
<td>60%</td>
</tr>
<tr>
<td>Wyatt, David T.</td>
<td>Natural History</td>
<td>20%</td>
</tr>
<tr>
<td>Xu, Meili</td>
<td>Computer Programming</td>
<td>35%</td>
</tr>
<tr>
<td>Young, Robert W.</td>
<td>Film Studies</td>
<td>20%</td>
</tr>
<tr>
<td>Zamora, Frank</td>
<td>Painting &amp; Drawing</td>
<td>13%</td>
</tr>
</tbody>
</table>

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1; A3; A4; B1; B2; B3; B4 = Experience / Education | A2 = Education | A5; B5 = Experience
### APPOINTMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguilar, Alma R.</td>
<td>Student Personnel Assistant-Counseling</td>
<td>FLC</td>
<td>02/14/22</td>
</tr>
<tr>
<td>Carrasco, Carlos G.</td>
<td>Laboratory Technician-Builder/Maker</td>
<td>CRC</td>
<td>02/01/22</td>
</tr>
<tr>
<td>Furey, Matthew L.</td>
<td>Maintenance Electrician</td>
<td>FM</td>
<td>01/31/22</td>
</tr>
<tr>
<td>Kaur, Jaskirat</td>
<td>Student Personnel Assistant-Counseling</td>
<td>FLC</td>
<td>02/14/22</td>
</tr>
<tr>
<td>Matsuulka, Dzmitry</td>
<td>Financial Aid Clerk II</td>
<td>FLC</td>
<td>02/14/22</td>
</tr>
<tr>
<td>Meier, Anna C.</td>
<td>Instructional Assistant-Art, 9 months</td>
<td>ARC</td>
<td>02/07/22</td>
</tr>
<tr>
<td>Singh, Shelvina S.</td>
<td>Student Personnel Assistant-Counseling</td>
<td>ARC</td>
<td>02/08/22</td>
</tr>
<tr>
<td>Staves, David W.</td>
<td>Student Personnel Assistant-Counseling</td>
<td>FLC</td>
<td>02/14/22</td>
</tr>
<tr>
<td>Wright, Jouell V.</td>
<td>Admissions/Records Clerk III</td>
<td>ARC</td>
<td>02/01/22</td>
</tr>
</tbody>
</table>

### APPOINTMENT(S) TO TEMPORARY POSITION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Emily R.</td>
<td>Police Cadet to Officer Program (L.T.T.)</td>
<td>DO</td>
<td>02/14/22-08/23/22</td>
</tr>
</tbody>
</table>

### LEAVE(S) OF ABSENCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Type of Leave</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cervantes, Jordan P.</td>
<td>Student Personnel Assistant-Student Life</td>
<td>Personal, 25%</td>
<td>CRC</td>
<td>01/04/22-06/30/22</td>
</tr>
<tr>
<td>Ellis, Brandon L.</td>
<td>Instructional Assistant-Physical Education/Athletics</td>
<td>Personal, 70.5%</td>
<td>CRC</td>
<td>01/15/22-05/18/22</td>
</tr>
<tr>
<td>Low, Jennifer C.</td>
<td>Grant Coordination Clerk</td>
<td>Personal</td>
<td>SCC</td>
<td>01/03/22-05/09/22</td>
</tr>
<tr>
<td>ID#0002319</td>
<td>District Office</td>
<td>Unpaid</td>
<td>DO</td>
<td>5 days*</td>
</tr>
</tbody>
</table>

*Actual days to be determined. Subject to appeal if requested by employee.
### LEAVE(S) OF ABSENCE, CONTINUED

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Type of Leave</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quintell, Melonie M.</td>
<td>Administrative Assistant I</td>
<td>Personal, 22.8%</td>
<td>FLC</td>
<td>01/15/22-05/18/22</td>
</tr>
<tr>
<td>Rust, America</td>
<td>Student Support Specialist</td>
<td>Personal, 12.5%</td>
<td>SCC</td>
<td>01/07/22-05/16/22</td>
</tr>
<tr>
<td>Wyckoff, Bryan W. T.</td>
<td>Staff Resources Center Assistant</td>
<td>Personal, 22.8%</td>
<td>SCC</td>
<td>01/15/22-05/18/22</td>
</tr>
</tbody>
</table>

### PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senechal, William T.</td>
<td>Mechanical/Electrical Systems Technician</td>
<td>FM</td>
<td>01/04/22</td>
</tr>
</tbody>
</table>

### PROMOTION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>New Position (Current Position)</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marie Kay, Fatuma</td>
<td>Admissions/Records Clerk III</td>
<td>ARC</td>
<td>01/12/22</td>
</tr>
<tr>
<td></td>
<td>(Admissions/Records Clerk II)</td>
<td>ARC</td>
<td></td>
</tr>
</tbody>
</table>

### REASSIGNMENT(S)/TRANSFER(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>New Position (Current Position)</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freeman, Amy L.</td>
<td>Police Officer (Police Detective)</td>
<td>DO</td>
<td>01/07/22</td>
</tr>
<tr>
<td></td>
<td>(Police Officer, 100%)</td>
<td>DO</td>
<td></td>
</tr>
<tr>
<td>Molder, Corey W.</td>
<td>College Safety Officer, 60%</td>
<td>DO</td>
<td>01/18/22</td>
</tr>
<tr>
<td></td>
<td>(Police Officer, 100%)</td>
<td>DO</td>
<td></td>
</tr>
</tbody>
</table>

### RESCISSION OF PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sieler, Gary W.</td>
<td>Custodian</td>
<td>SCC</td>
<td>12/23/21</td>
</tr>
</tbody>
</table>
## RESIGNATION(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garcia, Alexandria M.</td>
<td>Student Personnel Assistant-Student Services</td>
<td>ARC</td>
<td>01/07/22</td>
</tr>
<tr>
<td>Lopez, Angelica M.</td>
<td>Clerk III</td>
<td>ARC</td>
<td>01/06/22</td>
</tr>
<tr>
<td>Moore, Randy W.</td>
<td>Instructional Assistant-Food Services Management, 10 months</td>
<td>ARC</td>
<td>01/08/22</td>
</tr>
<tr>
<td>Shah, Elizabeth A.</td>
<td>Instructional Assistant-English As a Second Language</td>
<td>SCC</td>
<td>01/01/22</td>
</tr>
<tr>
<td>Virdure, Amy E.</td>
<td>Clerk III</td>
<td>SCC</td>
<td>12/17/21</td>
</tr>
</tbody>
</table>

## RETIREMENT(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Assigned to</th>
<th>Effective Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gordon, Paula D.</td>
<td>Purchasing Supervisor (After 6+ years of regular service)</td>
<td>DO</td>
<td>03/01/22</td>
</tr>
<tr>
<td>Johnson, Elizabeth L.</td>
<td>Receiving Clerk/Storekeeper (After 20 years of regular service)</td>
<td>ARC</td>
<td>09/01/22</td>
</tr>
</tbody>
</table>

## SEPARATION(S) OF SERVICE

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean Smith, Ruby S. (deceased)</td>
<td>Student Personnel Assistant-Student Services (After 23 years of service)</td>
<td>01/14/22</td>
</tr>
</tbody>
</table>
## Temporary Classified Employees

**Education Code 88003 (Per AB 500)**

The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akhlaq, Sayed Akram</td>
<td>Clerk I</td>
<td>01/25/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Alshami, Lara A</td>
<td>Instructional Assistant</td>
<td>01/04/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Barnes, Robert W.</td>
<td>Special Projects</td>
<td>01/18/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Baysan, Yalaz</td>
<td>Special Projects</td>
<td>01/21/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Budaretska, Svitlana</td>
<td>Child Dev Ctr Teacher</td>
<td>01/01/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Canfield, Alicia B.</td>
<td>Instructional Assistant</td>
<td>01/13/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Catalan, Christian T</td>
<td>Clerk I</td>
<td>01/31/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Cortes, Reyben T</td>
<td>Special Projects</td>
<td>01/27/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Cuny, Duncan F.</td>
<td>Instructional Assistant</td>
<td>01/04/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Czaja, Alysha D.</td>
<td>Special Projects</td>
<td>12/16/2021</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Delpassand, Seyedehdelaram</td>
<td>Special Projects</td>
<td>01/21/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Ford, Joshua J.</td>
<td>Assistant Coach</td>
<td>01/28/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Gorbenco, Natalie G.</td>
<td>Instructional Assistant</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Guerrero, Marcos L</td>
<td>Special Projects</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Hoffman, Marie A.</td>
<td>Instructional Assistant</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Hosseini, Mustafa</td>
<td>Special Projects</td>
<td>01/21/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Lami, Inas A</td>
<td>Child Dev Ctr Assoc. Teacher</td>
<td>01/04/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Langamon, Robert A. C.</td>
<td>Special Projects</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Luu, Tommy</td>
<td>Assistant Coach</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>MacGill, Brie R</td>
<td>Special Projects</td>
<td>01/24/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Maclay, Morgan S. D.</td>
<td>Special Projects</td>
<td>01/03/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Mokhnar, Yuliya N</td>
<td>Special Projects</td>
<td>01/21/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Nakada, Michael GS</td>
<td>Instructional Assistant</td>
<td>01/18/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Plukchi, Olesea A.</td>
<td>Special Projects</td>
<td>01/04/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Readshaw, Kacie C</td>
<td>Student Personnel Assistant</td>
<td>01/20/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Rodriguez, Alicia I.</td>
<td>Clerk I</td>
<td>01/24/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Rudko, Anna</td>
<td>Clerk II</td>
<td>01/04/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Thomas, Trinity J</td>
<td>Account Clerk I</td>
<td>01/25/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Vancil, Preston L.</td>
<td>Assistant Coach</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Vega, Von Margusjames</td>
<td>Student Personnel Assistant</td>
<td>01/03/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Velazquez, Medelin A</td>
<td>Student Personnel Assistant</td>
<td>01/25/2022</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Yates, Karmah C.</td>
<td>Assistant Coach</td>
<td>01/10/2022</td>
<td>06/30/2022</td>
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</tbody>
</table>

**Cosumnes River College**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aparicio, Jeffrey</td>
<td>Special Projects</td>
<td>12/02/2021</td>
<td>06/30/2022</td>
</tr>
<tr>
<td>Bradley, Mathew J.</td>
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**Folsom Lake College**

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**Sacramento City College**

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BACKGROUND:
Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Supervisors Association (LRSA) have agreed to engage in an interest–based collaborative approach to negotiations. The collective bargaining agreement with LRSA expired on June 30, 2021. Negotiations were postponed in 2021 due to COVID-19, and the parties agreed to extend the 2018-21 Los Rios Supervisors Association agreement through June 30, 2022. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the contract expires.

As part of the model of negotiations, the parties will identify their respective interests. The theory is that it is easier to reconcile interests than positions. Reconciling interests, rather than positions, affords both parties an opportunity to be heard throughout the negotiation process. Therefore, the initial proposals will be framed as interests as much as possible.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comment at a meeting of the public school employer.

STATUS:
See attached list of interests identified by LRSA and the list of interests identified by the LRCCD team.

RECOMMENDATION:
It is recommended that a public hearing be scheduled on March 16, 2022 to allow for public input regarding the initial collective bargaining proposals submitted by the District and LRSA.
The Los Rios Supervisors Association values the communication and transparency that have been foundational to the mutually beneficial relationship between the Supervisors and the District. We ask that this letter serve as official notification of our interest to enter negotiations for our 2022 collective bargaining agreement. Further, we recognize the value of an interest based approach, and wish to make use of this method as it is reflective of our values and shared common culture.

**Article 1 – Recognition**
*LRSA has an interest in updating key terms to ensure currency.*

**Article 4 – Association Rights**
*LRSA has an interest in updating language regarding membership dues and agency fees, and discussing the release time allotted to Association officers, executive board members, and representatives.*

**Article 5 – Personnel Policies**
*LRSA has an interest in discussing the professional growth of supervisory employees.*

**Article 7 – Work Schedules**
*LRSA has an interest in discussing remote work, work schedules, supervisor overtime and call back criteria, related compensation, and changes to Police Sergeant work shifts.*

**Article 8 – Leaves with Pay**
*LRSA has an interest in discussing supervisor use and accrual of sick leave, vacation, and birth of child leave.*

**Article 10 – Compensation Salary & Benefits**
*LRSA has an interest in discussing salary steps, longevity increments, and special compensation.*

**Article 11 – Fringe Benefits and Insurance Programs**
*LRSA has an interest in discussing health and welfare benefits for current employees and retirees.*

**Article 13 – Safety**
*LRSA has an interest in reviewing and updating sections 13.10 Police Uniforms and 13.12 FM and Custodial Supervisor Uniforms to ensure currency.*

**Appendix A/Attachment 1**
*LRSA has an interest in updating to reflect current salary and benefits.*

cv: 12/10/2021
Appendix C: Position Classifications
LRSA has an interest in updating to reflect current positions.

General:
LRSA has an interest in updating dates and deleting any non-applicable language.

MOU’s:
LRSA has an interest in reviewing any MOU’s completed during the 2018-2022 contract period for potential incorporation into the 2022-2025 contract.

Alignment:
LRSA has an interest in updating and aligning any general relational language between the current LRCEA/SEIU contracts and the pending 2022-2025 contract.
LRSA 2022 – 2025 Negotiations
District’s Interest

Article 5: Personnel Policies
Interest to review section 5.2 and revise policy regarding required probationary period.
Interest to review the criteria in section 5.9 Professional Growth to ensure it best meets employee’s needs. Also to review annual carryover amounts to best meet unit needs.

Article 7: Work Schedules
Interest to review 7.2. regarding overtime and call back criteria and related compensation.
Interest to review 7.3 regarding schedule changes.

Article 8: Leaves with Pay
Interest to review language and update as needed to ensure consistency and compliance with current leave laws and regulations.

Article 9: Leaves without Pay
Interest to review language and update as needed to ensure consistency and compliance with current leave laws and regulations.

Article 10: Compensation Salary & Benefits
Interest to update this section to reflect current procedures, including but not limited to updating 10.5.4 Longevity Increment.
Interest to include Police Sergeants on-call stipend.

Article 11: Fringe Benefits and Insurance Programs
Interest to review and update language as appropriate to reflect current benefit and insurance programs.

Article 15: Non-Discrimination
Interest to update this section to ensure currency with state and federal law.

Appendix A/Attachment 1
Interest to update as needed to reflect current salary and benefits.

Appendix B: Forms
Interest to review Performance Evaluation form, Human Relations section.

Appendix C: Position Classifications
Interest to update to reflect current positions.

**Additional**

Interest to incorporate MOU’s as appropriate.

Interest to update dates and delete any non-applicable language.

Interest to update language as needed to reflect current federal and state law and other mandates.
BACKGROUND:
Per Education Code § 84040, the governing board of each community college district shall provide for an annual audit of all funds, books, and accounts of the district in accordance with regulations of the Board of Governors. The audit shall be made by certified public accountants licensed by the California Board of Accountancy. The audit consists of the examination of the District’s financial statements, a review of the systems of internal accounting controls, and a review of state and federal compliance areas mandated by the Federal Single Audit Act and the State Audit Manual. Pursuant to Title 5 CCR § 59106, each district governing board shall review the annual audit at a public meeting and submit the audit report to the California Community College Chancellor’s Office. Due to the COVID-19 pandemic, the audit report submission deadline to the Chancellor’s Office was extended to February 28, 2022.

Eide Bailly LLP completed the June 30, 2021 annual audits of the District, the June 30, 2021 annual financial and performance audits of the Measure M bond fund, the June 30, 2020 annual audit of the retiree health benefits trust, and the June 30, 2021 annual audit of the Foundation. The audits were successfully completed without any significant deficiencies, material weaknesses, or findings for the tenth consecutive fiscal year.

A representative from Eide Bailly will be present to comment and respond to questions concerning the annual audits.

RECOMMENDATION:
It is recommended that the Board of Trustees receive the annual audits for the 2020-21 fiscal year and the audit for the 2019-20 fiscal year.
# LOS RIOS COMMUNITY COLLEGE DISTRICT

## PRESENTED TO BOARD OF TRUSTEES

**DATE:** February 16, 2022

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## BACKGROUND/STATUS:

The four Los Rios colleges are participating in the Sacramento regional 1300 Campaign that seeks to permanently transform the historical systematic barriers that have limited opportunities for young men of color. The 1300 Campaign has requested that participating organizations adopt a resolution of support for the effort. Resolution 2022-03 is presented to the Board of Trustees for consideration.

## RECOMMENDATION:

It is recommended that the Board of Trustees adopt Resolution No. 2022-03 in support of the 1300 Campaign.

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RESOLUTION
№ 2022-03

SUPPORT OF THE 1300 CAMPAIGN, A MODEL FOR OTHER EQUITY-FOCUSED PARTNERSHIPS

WHEREAS, young men of color possess extraordinary academic potential but continue to be the students least likely to graduate high school, complete the A-G requirements, and attend a four-year college; and

WHEREAS, given the historical barriers that exist for young men of color to achieve their full academic potential, legislative bodies must not only recognize the challenges but implement policies to improve academic achievement; and

WHEREAS, robust partnerships with nonprofit organizations, community-based organizations, and other local, statewide, and national leaders in this work will be critical to our success in addressing these historical barriers, particularly for Black/African American and Latino students; and

WHEREAS, the 1300 Campaign was created to work with school districts and local governments to send an additional 1300 young men of color to Sacramento State and UC Davis by 2025; and

WHEREAS, the Los Rios Community College District is committed to increasing transfer rates for Black/African American and Latino/a students to all four-year institutions, but particularly to California State University and University of California partners; and

WHEREAS, the 1300 Campaign seeks to work with school districts to incorporate the A-G requirements as a default curriculum for all students. This will help ensure that all graduates, particularly young men of color, are eligible for post-secondary options. A-G eligibility for all students addresses a systematic barrier to college that contributes to the divergence in educational outcomes, particularly for young men of color; and

WHEREAS, the 1300 Campaign seeks to work with school districts to incorporate ethnic studies as a graduation requirement. As an interdisciplinary study, ethnic studies draws upon many disciplines to foster cross-cultural understandings of the diverse ethnicities that have contributed to the history of the United States and helps students value their own cultural identity while appreciating the differences around them. Ethnic studies heighten critical thinking, academic achievement, and problem-solving skills; and

WHEREAS, the 1300 Campaign seeks to work with school districts to establish a place-based mentorship model for young men of color at targeted 1300 Campaign high schools. Mentorship helps improve students' social-emotional and academic conditions.
through relationship-centered mentoring rooted in indigenous healing practices of resistance, agency, identity, and culture. Ultimately, this creates an intergenerational community of positive and consistent male mentors for young men of color in Sacramento; and

WHEREAS, the 1300 Campaign seeks to work with school districts to allocate additional resources to hire additional counselors that represent the diversity of the student population. Individual and small group counseling contribute to student success by providing the critical intervention and prevention support needed for young men of color both in the classroom and beyond, especially when the counselors are culturally responsive. Providing representative counselors and retraining existing counselors to provide trauma-informed and developmentally appropriate approaches is critical to student success; and

WHEREAS, the 1300 Campaign seeks to work with school districts to develop an organizational racial equity assessment tool that critically examines the inputs and outputs of educational initiatives, programs, hiring practices, curriculum, and budgets for impacts and alignment with educational outcomes; and

WHEREAS, the 1300 Campaign seeks to work with school districts to design and implement an ongoing countywide professional development training centered around culturally responsive pedagogy as informed by Ladson-Billings and African American Male Theory principles of culturally responsive teaching for educators. To advance educational preparation for young men of color, the preparedness of educators must also occur to increase understanding of how societal circumstances influence or shape practice; and

WHEREAS, the 1300 Campaign seeks to work with the Los Rios Community College District to provide dual priority enrollment for young men of color. Dual Enrollment is proven to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing toward successful high school graduation; and

WHEREAS, the 1300 Campaign is seeking to work with school districts to incorporate mandatory implicit bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities for young men of color; and

WHEREAS, the 1300 Campaign seeks to work with school districts to implement a moratorium on school suspensions for all schools in Sacramento County for no less than one year. A moratorium on school suspensions is a responsive shift from punitive disciplinary practices that seldomly address root causes of behaviors and instead focus on the symptoms resulting in counterproductive actions, and

WHEREAS, the 1300 Campaign is just one organization, but emblematic of the type of partnerships that the Los Rios Community College District must seek out to advance our urgent focus on Black/African American and Latino/Latina students; and
NOW THEREFORE, BE IT RESOLVED by the Governing Board of the Los Rios Community College District that Los Rios Community College District does hereby support the priorities of the 1300 Campaign and other equity-focused partnerships.

BE IT FURTHER RESOLVED that this resolution be distributed to all community colleges in the district.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2022-03 this sixteenth day of February, 2022, by the following called vote:

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Attest:

Tami Nelson, Board President

Brian King, Chancellor and Secretary to the Board
PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

SUBJECT: Presentation of Final Trustee Area Redistricting Map Scenarios, Public Hearing, and Final Map Selection

ATTACHMENT: None

ENCLOSURE: None

AGENDA ITEM: Action Item C

RECOMMENDED BY: Jacob Knapp, General Counsel

CONSENT/ROUTEIN FIRST READING

APPROVED FOR CONSIDERATION: Brian King, Chancellor

ACTION X

INFORMATION

BACKGROUND:
After each decennial U.S. Census, local public agencies with officers selected by or from geographical districts must “redistrict.” This requires review of the recent Census population data and, if necessary, adjustment of voting area boundaries to keep them as nearly equal in population as possible, allowing for certain variances due to geography, topography, communities of interest, and other factors, all as required by state and federal law. Los Rios elects trustees by trustee area and is required to follow this redistricting process.

At the December 15, 2021 meeting of the Board of Trustees, the Board and the public were provided an overview of the redistricting process, the District’s existing trustee area boundaries, and potential trustee area boundary changes in light of the recent federal census. At the December 15, 2021 meeting, the Board provided initial feedback to the District’s demographer, Redistricting Partners, related to potential trustee area boundaries.

At the January 12, 2022 meeting of the Board of Trustees, the Board and public were presented with three draft map scenarios for consideration, discussion, and feedback. At the January 12, 2022 meeting the Board also held a public hearing on the proposed draft trustee area maps and solicited feedback from members of the public. The Board provided feedback to Redistricting Partners on the proposed draft map scenarios.

STATUS:
Redistricting Partners created final maps for the Board’s consideration based on the feedback received at the January 12, 2022 meeting, an analysis of the 2020 census data, existing maps, and population demographics. The final map proposals, along with other information related to the redistricting process, are available on the District’s redistricting website: https://losrios.edu/redistricting. The final map proposals were posted for public review and input on the District’s redistricting website on February 9, 2022.

A public hearing will be held to obtain input from members of the public on the final trustee area maps. The final trustee area maps will then be presented to the Board for its consideration, discussion, and the selection of a final map for Board adoption.
RECOMMENDATION:
It is recommended that the Board of Trustees receive the presentation on the final trustee area maps, hold a public hearing on the final trustee area maps, and select a final trustee area map for use in District elections through the next federal census.
BACKGROUND:
After each decennial U.S. Census, local public agencies with officers selected by or from geographical districts must “redistrict.” This requires review of the recent Census population data and, if necessary, adjustment of voting area boundaries to keep them as nearly equal in population as possible, allowing for certain variances due to geography, topography, communities of interest, and other factors, all as required by state and federal law. Los Rios elects trustees by trustee area and is required to follow this redistricting process.

The Board of Trustees and members of the public received presentations on the redistricting process, draft map scenarios, and final map scenarios at its December 15, 2021, January 12, 2022, and February 16, 2022 meetings, respectively. The District has maintained and updated a dedicated redistricting website where members of the public have had access to draft map proposals throughout the District’s redistricting process: https://losrios.edu/redistricting. The Board held public hearings on the trustee area map proposals at its January 12, 2022 and February 16, 2022 meetings.

STATUS:
On February 16, 2022, following a public hearing on the final map proposals, the Board of Trustees selected a new final District area election map. The attached resolution, if adopted, would formally approve and adopt the new trustee area map for the District, authorize the Chancellor and/or designee to make technical adjustments to trustee area boundaries, if needed, and direct the Chancellor and/or designee to take all actions required by law to implement the new trustee area map.

RECOMMENDATION:
It is recommended that the Board of Trustees adopt Resolution 2022-04 Approving the Adoption of a New Board of Trustees Area Election Map Following the 2020 Decennial Federal Census.
RESOLUTION
№ 2022-04

APPROVING THE ADOPTION OF A NEW BOARD OF TRUSTEES AREA ELECTION MAP FOLLOWING THE 2020 DECENNIAL FEDERAL CENSUS

WHEREAS, Los Rios Community College District ("LRCCD" or "District") Board of Trustees ("Board") members are currently elected in a “by-trustee area” election system; and

WHEREAS, the District's Board members are elected in even-numbered years to serve staggered four-year terms such that the next election for three of the Board's seven seats is scheduled for 2022, with the remaining board seats scheduled for election in 2024; and

WHEREAS, under Education Code section 5019.5, following each decennial federal census, and using population figures as validated by the Demographic Research Unit of the Department of Finance as a basis, the governing board of each community college district in which trustee areas have been established, and in which each trustee is elected by the residents of the area the trustee represents, must adjust the boundaries of any or all of the trustee areas of the district so that one or both of the following conditions is satisfied:

1. The population of each area is, as nearly as may be, the same proportion of the total population of the district as the ratio that the number of governing board members elected from the area bears to the total number of members of the governing board; or
2. The population of each area is, as nearly as may be, the same proportion of the total population of the district as each of the other areas; and

WHEREAS, the District hired Redistricting Partners to serve as the District’s demographers to assess whether 2020 census data required the District to adjust its trustee area boundaries, and prepare draft trustee area election map plans for the Board and public’s consideration, if needed based on the 2020 census data; and

WHEREAS, at the Board’s December 15, 2021 Regular Board meeting, the Board received a presentation from Redistricting Partners highlighting changes in the LRCCD population since the 2010 Census. Redistricting Partners also informed the Board that due to population growth within LRCCD’s boundaries since the 2010 decennial census, under State and federal voting rights laws, the Governing Board should redraw its trustee area boundaries to satisfy population variance standards between the most and least populated trustee areas; and
WHEREAS, the District informed its stakeholders, through publication of Board meeting agendas and a dedicated District website, of the District's intention to adopt a new trustee area election map following the 2020 decennial census; and

WHEREAS, during the January 12, 2022 and February 16, 2022 Regular Board meetings, the Board held public hearings to review and solicit input regarding the content of the draft election map plans and the established sequence of elections; and

WHEREAS, following the close of the February 16, 2022, public hearing, the Board voted to adopt the map labeled “Plan __,” attached to this Resolution as Exhibit A; and

WHEREAS, each trustee area in the trustee area election map attached to this Resolution as Exhibit A contains substantially equal population using the most recent decennial federal census data, as required by State and federal law; and

WHEREAS, the trustee areas from which LRCCD Board members will be elected in November 2022 or at the next regularly scheduled governing board member election, if held on a different date, are Areas 1, 2, and 6; and

WHEREAS, the trustee areas from which LRCCD Board members will be elected in November 2024 or at the regularly scheduled governing board member election, if held on a different date, are Areas 3, 4, 5, and 7; and

NOW THEREFORE BE IT RESOLVED, that the Los Rios Community College District Board of Trustees hereby approves and adopts the new District trustee area election map, as set forth in Exhibit A; and

BE IT FURTHER RESOLVED, that the Chancellor and/or designee take all actions required by law to effect implementation of the new District trustee area election map identified in Exhibit A; and

BE IT FURTHER RESOLVED, that the Chancellor and/or designee is authorized to make technical adjustments to the trustee area boundaries that do not substantively affect the populations in the trustee areas, the eligibility of candidates, or the residence of elected officials within any trustee area if necessary to facilitate the implementation of this Resolution. The Chancellor and/or designee shall advise the Board of any such adjustments required in order to implement the new District trustee area election map identified in Exhibit A; and

BE IT FURTHER RESOLVED, that upon implementation of the new District trustee area election map and in accordance with current practice, one member of the Board shall be elected from each trustee area. A candidate for election as a member of the Board shall reside in, and be registered to vote in, the trustee area they seek to represent.
PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2022-04 this sixteenth day of February, 2022, by the following called vote:

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<tr>
<th>AYES:</th>
<th>NAYES:</th>
<th>ABSENT:</th>
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Attest:

Tami Nelson, Board President

Brian King, Chancellor and Secretary to the Board
BACKGROUND:
Members of the Board of Trustees have requested a presentation on Los Rios’ undocumented students and the support provided to undocumented students within the Los Rios Community College District.

STATUS:
Staff and faculty who work to provide undocumented students support will provide an overview of Los Rios’ undocumented student community, including AB 540 and Deferred Action for Childhood Arrivals (DACA). The presentation team will also provide an overview of the targeted support and services provided and will discuss opportunities and challenges for enhancing service delivery and support.

RECOMMENDATION:
This item is presented for the Board of Trustees information and discussion.