

How Qualifications Are Rated

Evaluating the Oral Interview

After you leave the interview room, panel members will review and evaluate your qualifications. In order to give uniform consideration to all candidates, they will use a rating sheet which lists the appropriate criteria. All candidates for a particular position are rated on the same criteria.

The primary purpose of the interview is to obtain information about candidates and to evaluate the candidates with regard to their ability to perform the duties of the faculty position.

The interview shall be an assessment of the specific qualities and aptitudes that are important for success as a member of the faculty. These qualities may include:

- Subject knowledge
- Oral and written communication skills
- Ability to address different levels of academic preparedness
- Ability to foster & enhance cultural competence & equity
- Ability to facilitate equitable outcomes in and out of the classroom
- Use of varied teaching technologies
- Concern and respect for students and colleagues
- Special ability or aptitude in the areas identified by the department/area
- Potential for continued professional growth
- Enthusiasm, intellectual curiosity and commitment to the profession

The committee will evaluate your oral interview and writing sample during this part of the process.

Suggestions For Your Interview

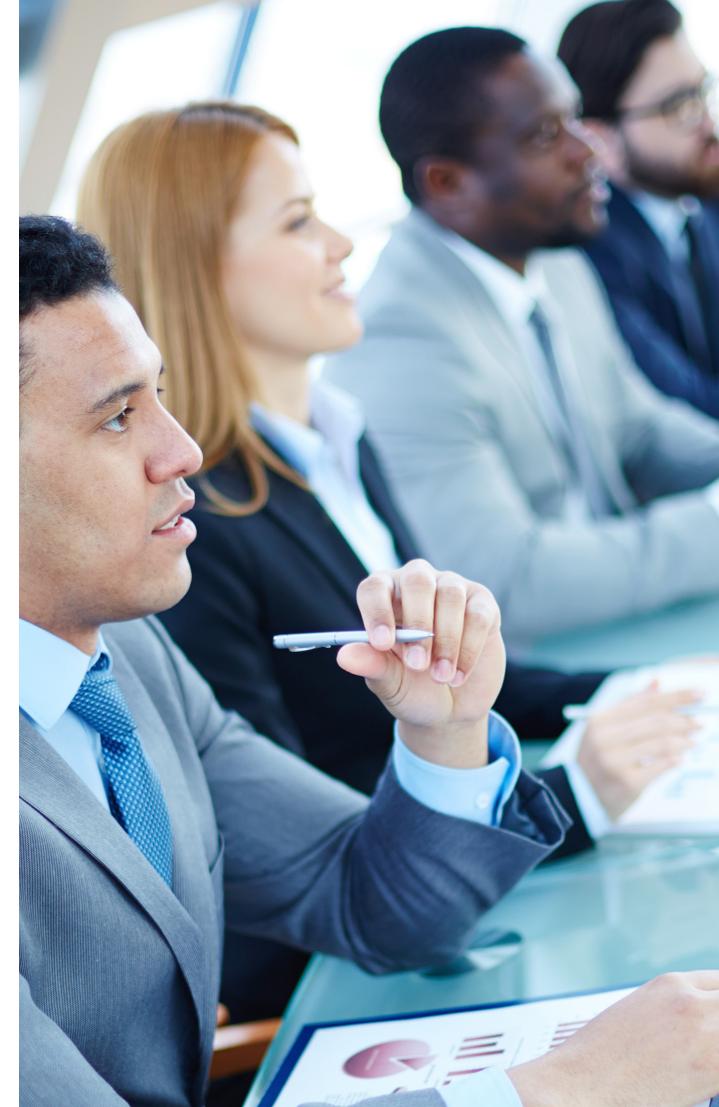
Prepare. Prepare. Prepare.

You will wish to present your qualifications as effectively as possible. We offer these suggestions:

- Review the job posting to obtain a clear picture of the requirements & duties of the position & detailed job description.
- Access sample interview questions at the HR website.
- Be prepared to tell the interview panel why you believe your skills compliment the position. Throughout the interview, the panel members will not generally provide clarifying information and you have the basic responsibility to effectively present your qualifications.
- During the interview, it is not necessary for you to furnish letters of recommendation or other documents related to your qualifications, unless requested.
- Be yourself! People make their most favorable impression when they act naturally.
- Thank you for considering Los Rios as a place to work.

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You and Your Faculty Interview

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Information About Your Faculty Interview

This leaflet is intended to help you understand and prepare for an interview at Los Rios Community College District. It was written primarily for applicants who are new to an interview panel experience.

The interview panel carries out its part of the hiring procedure by evaluating – through your participation – how well your experience, education, and personal qualifications have prepared you to perform the duties required by the position for which you are applying as well as how your overall qualifications compare with the qualifications of the other candidates. Prior to being selected for the interview, Human Resources will have determined whether your education and experience meet the minimum qualifications for the position.

The interview committee which conducts your interview will probably be composed of six to ten members. A faculty hiring panel will include three to five faculty members, including an equity representative, two administrators, one student, one classified professional and, as needed, one external expert.

If you require special accommodations for the interview, please notify Human Resources.

Screening Criteria

The Importance of Your Application Materials

Screening criteria review is based solely on the contents of your completed application packet. This packet will serve as the primary means to evaluating your preparedness for the position to which you are applying. Typical materials required include:

- **Completed LRCCD Faculty Application**
- **Resume or Curriculum Vitae**
- **Letter of Interest**
- **Unofficial Transcripts**
- **Two Letters of Recommendation**

To assure a competitive application, it is suggested that you include recommended attachments whenever possible.

NOTE: Additional eligibility requirements can be viewed on job announcements at jobs.losrios.edu

Screening Criteria

Once your application packet has been reviewed and determined to meet the minimum qualifications, your materials will be sent to the hiring department. Your materials will then be evaluated based on screening criteria previously established by the committee. Criteria which might be considered are:

- Discipline preparation
- Communication & other interpersonal skills
- Equity-minded conceptions of merit:
 - Experience teaching minoritized students
 - Expertise with culturally relevant pedagogy
 - Educated in social justice & equity
 - Experience as an equity advocate
 - Experience with self-reflection & willingness to reflect on racialized outcomes of practice
- Equity-minded conceptions of fit:
 - Reflects students' racial/ethnic identities
 - Holds high expectations for racially minoritized students
 - Connects with students through multiple identities
 - Supports & furthers campus equity efforts
- Demonstration of leadership, creativity & innovation
- Community service

- Working with people of varying abilities, ages & cultures
- Recent training or evidence of updated skills and/or professional development
- Technology skills to support student learning
- Teaching methodology
- Related work experience(s)

What Happens In The Interview

Presenting Your Qualifications

As part of the interview process, you may be asked to provide a writing sample to the panel as a demonstration of your writing skills. This portion of the interview will usually take 20-30 minutes and will require you to write clearly on a topic that may be given to you prior to the interview. Be sure to use spell check, write clearly, & effectively organize thoughts. A computer will be made available to you at this time.

At the start of the oral interview, the chairperson will introduce the other panel members and give you a chance to get settled. The panel members realize that appearing for an interview is something which does not happen every day and that it is quite natural to feel a bit apprehensive.

Perhaps it will be helpful to know that the panel members' opinions of your qualifications will not be determined by your answer to any single question. Ratings will be based on the overall picture which they gain of your training, experience and skills for the position. Be thorough in your responses as it will be your responsibility to fully present your qualifications at that time.

The panel will ask the questions consistently to all applicants interviewed. There will generally be 8-10 questions plus a demonstration of professional skills over a period of 45-60 minutes. There will typically be a time-keeper designated to ensure you don't exceed the allotted time for your interview. But it will be up to you to pace yourself so that you can be sure to get through all of the questions.

Before the interview ends, you may be given the opportunity to ask the panel any questions you may have about the position or to present anything you believe to be important which may not have been covered in the interview.